

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Improve Student Achievement

For the 2016-2017 school year, The Raul Castro Learning Center (RCLC) will increase the percentage of students achieving higher growth in Reading from 6% to 16% and Math from 80% to 82% (including students with disabilities, English Language Learners, the economically disadvantaged, and 5 racial/ethnic subgroups) as measured by AZ Merit scores. The school will decrease students in the bottom Quartile by 3% in both Reading and Math, 56% to 53% and 7% to 4% respectively. In addition, the RCLC will increase Graduation Rate to reach 45%, as measured by graduation rate data furnished by ADE. The RCLC will also meet the requirement to increase reclassification and making progress targets for ELL students reclassification from 47% and 57%, as measured by data furnished by ADE. The school will offer a minimum of two classes of STEM based learning to each semester.. School will increase its attendance by 1% in the 2016-2017 school year.

Filing Cabinet Count 2

STRATEGY Strengthen School Leadership

The RCLC will strengthen school leadership through further refining the school vision statement, shared decision making, ensuring a safe productive learning environment, participating in job embedded professional development, and conducting teacher observations and evaluations to drive professional development.

Filing Cabinet Count 0

ACTION STEP Updating School Vision Statement

The RCLC staff and various stakeholders will continue the school vision statement for the 2016-2017 SY: "Honesty, Effort, Optimism, and Achievement are our core values."

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags Title-I, SW, TS, TurnPrin-1
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Shared Information And Decision Making

The Lead Teacher of the RCLC will share information and decision making with stakeholders through invitation and inclusion in school continuous improvement planning, bi-monthly scheduled site based council meetings that address improving student achievement, bi-annual scheduled site open house/parent teacher conferences, and bi-annual scheduled Title I meetings.

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags Title-I, SW, TS, TurnPrin-1
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Safe And Effective Learning Environment

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Strengthen School Leadership

ACTION STEP Safe And Effective Learning Environment

The leadership of the RCLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the RCLC will distribute the RCLC Site Rules which will provide additional site specific information. Also leadership at the RCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-1		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Job Embedded Professional Development

The Lead Teacher of the RCLC will participate in the planning and delivery of job embedded professional development, based on staff and classroom observations and evaluations, through the utilization of school staff or district provided, ADE, the Pima County Superintendents office, Arizona Charter Schools Association, or outside contracted professional development specifically in the area of data analysis to drive instruction and interventions.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, PD, TS, TurnPrin-1		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP The PTHS Teacher Evaluation Process

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Strengthen School Leadership

ACTION STEP The PTHS Teacher Evaluation Process

The Lead Teacher of the RCLC will ensure that all RCLC teaching staff will be informally observed by the Lead Teacher on an ongoing basis. Informal observations will include classroom walkthroughs and professional conversations. Teaching staff will also be formally evaluated twice a year with 50% of the evaluation being based on classroom and teaching performance, 30% based on growth and 20% being based on student achievement data gathered through formative assessment data through Galileo and quarterly benchmark assessment data through Galileo, as required by the Arizona Teacher/Principal Evaluation Framework. Results of these informal and formal observations and analysis of the formative and benchmark assessment data will be used as part of the bi-annual formal teacher evaluation which will then be used to determine job coaching, in-house, district provided, or outside professional development to improve classroom instruction and improve student outcomes.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/06/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

STRATEGY Strengthen Instruction For All Students

The RCLC has instituted an educational system to strengthen instruction for all students through an aligned, inclusive, and common core standards-based curriculum. Additionally, the RCLC has developed a process to identify critical teacher skills and provide job-embedded professional development through observations, evaluations, and data.

Filing Cabinet Count 0

ACTION STEP Aligned Standards-Based Curriculum

In conjunction with PTHS LEA administrative staff and district curriculum committee, the RCLC has instituted a curriculum that is aligned to the common core and readiness standards- based for all students. This curriculum is aligned to the Arizona Common Core and College and Career Ready Standards across the curriculum designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Utilization Of First Things First Reform Model

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Strengthen Instruction For All Students

ACTION STEP Utilization Of First Things First Reform Model

The RCLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including common core. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP HQ Instructional Staff Recruitment

The RCLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP HQ Teacher/Paraprofessional Screening

The RCLC will add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/principal/paraprofessional effectiveness and request for verifiable measureable data such as school report cards on the ADE website, applicants previous school standardized test scores on district websites, if available, or data on teacher created benchmark tests to determine teacher's past and present effectiveness.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Aligned Instructional Resources

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL **Improve Student Achievement**

STRATEGY **Strengthen Instruction For All Students**

ACTION STEP **Aligned Instructional Resources**

The RCLC will ensure alignment of core and supplemental resources through ongoing regularly scheduled team meetings with Lead Teachers, classroom teachers, and Title I paraprofessionals and ensuring time is dedicated at bi-weekly staff PLC meetings to discuss the success of core and supplemental materials using classroom data results. In addition, the Academic and Career Counselor will assist all instructional staff to ensure that students are receiving additional assistance towards achievement of their academic goals.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP **Identification Of Critical Teacher Skills**

The RCLC Lead Teacher will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills (lesson planning, differentiated instruction, classroom management, data analysis etc...) and will use that information to coach staff in order to be more effective for all students in the classroom.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP **Teacher Evaluation/Observations**

All instructional staff at the RCLC will be informally observed by the Lead Teacher on an ongoing basis. These informal observations will also include classroom walkthroughs and professional conversations. Teaching staff will also be formally evaluated twice a year with 50% of the evaluation being based on classroom and teaching performance, 30% based on student growth, and 20% being based on student achievement data gathered through formative assessment data through Galileo and quarterly benchmark assessment data through Galileo, as required by the Arizona Teacher/Principal Evaluation Framework. Results of these informal and formal observations and analysis of the formative and summative benchmark assessment data will be used as part of the bi-annual formal teacher evaluation which will then be used to determine job coaching, in-house, district provided, or outside professional development to improve classroom instruction and improve student outcomes.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Intervention Program For Struggling Students

The RCLC will provide an intervention process for all struggling students through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals, coordinated through Academic and Career Counselor, in addition to additional instruction time.

Filing Cabinet Count 0

ACTION STEP Galileo Formative Assessments

The RCLC will administer Galileo formative assessments for all students in English and Math. All non-English and non-Math teachers will also administer Galileo formative assessments as well as incorporate English and Math standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status In Progress 09/21/2016 Filing Cabinet Count 0
 Start-End Dates 08/03/2016 - 06/30/2017
 Tags Title-I, SW, TS, TurnPrin-4, TurnPrin-5
 Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Formative Assessment Data Analysis

The RCLC, utilizing an Academic and Career Counselor, will use the data reports generated through Galileo formative assessments to identify which specific students are struggling in which specific P.O.'s. Information will be used in student placement.

Status In Progress 09/21/2016 Filing Cabinet Count 0
 Start-End Dates 08/03/2016 - 06/30/2017
 Tags Title-I, SW, TS, TurnPrin-4, TurnPrin-5
 Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP PLC Meetings

The RCLC, utilizing an Academic and Career Counselor, staff will use the Galileo generated reports on student data to work as a team to discuss specific struggling students in specific P.O.'s and what the entire team can do to improve student outcomes (re-teach, provide interventions, arrange for tutoring, etc...).

Status In Progress 09/21/2016 Filing Cabinet Count 0
 Start-End Dates 08/03/2016 - 06/30/2017
 Tags Title-I, SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5
 Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Intervention Program For Struggling Students

ACTION STEP Interventions By HQ Staff

Based on data analyzed through PLC meetings, the RCLC staff will provide interventions to struggling students through a push-in model where HQ teachers or Title I paraprofessionals work with struggling individual or small groups of students on specific P.O.'s. In addition, the Academic and Career Counselor will work with students to emphasize the importance of developing essential skills.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Extended Learning

RCLC teachers and Title I paraprofessionals will provide after school tutoring for all students who are struggling. In addition, the RCLC will provide a Title I summer school which will focus on Reading and Math. Furthermore, the Academic and Career Counselor will also assist students failing academically to seek and retain assistance from their instructors.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Will Fisher, Shelly Johnson, Geraldeen Levi, Wayne Tucker		

STRATEGY Using Data To Drive Instruction

The RCLC will use data to drive all instructional decisions.

Filing Cabinet Count 0

ACTION STEP Data Collection

The staff of the RCLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc...), and AzMERIT data. In addition, The RCLC will use Galileo to manage all data gathered through Galileo, and the Academic and Career Counselor will utilize this information to track student progress and inform interventions.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Using Data To Drive Instruction

ACTION STEP Assessments

The RCLC will use Galileo to administer aligned formative and quarterly benchmark assessments. In addition, the RCLC staff will use teacher based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Data Communication

The RCLC staff will report student/school academic data regularly through quarterly progress reports and grade reports in addition to making school wide student achievement data available through open houses/parent teacher conferences to all stakeholders. Parents will also be urged to logon to Engrade where they will be able to access their students' attendance and grades. Furthermore, the Academic and Career Counselor will regularly remind students of the critical nature of the regular evaluations and their success.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-5, TurnPrin-7		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP PLC's

The staff of the RCLC will utilize weekly PLC meetings focused on student achievement based on Galileo generated assessments to determine as a team how to better increase student academic outcomes. Academic and Career Counselor will also communicate to students, instructors expectations relayed from these meetings.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

STRATEGY Coordinated And Comprehensive Services

The RCLC will integrate all available services and resources to support increased student learning.

Filing Cabinet Count 0

ACTION STEP Coordination/Referral To Community Resources

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Coordinated And Comprehensive Services

ACTION STEP Coordination/Referral To Community Resources

The RCLC will refer students and families through the PTHS McKinney-Vento Liason, the Academic and Career Counselor and the Recruiting, Retention and Dropout Prevention Coordinator to community resources such as PPEP Inc., community food banks, Tucson Urban League, Goodwill, Salvation Army, community homeless shelters, LULAC, county 1-Stop offices, county behavioral health offices, Pima County Summer Youth Employment program, and Youth On Their Own (YOTO).

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Behavioral Health Counseling

The RCLC will continue to utilize Behavioral Health Counselors through the PPEP Inc. Counseling Department to provide assistance to students with school/home issues that are a barrier to student success and graduation including substance abuse, domestic violence, attendance issues, and coping strategies in addition to possible referral to other behavioral health organizations in the community.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-6		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP ECAP

The RCLC will implement ECAP, coordinated by the Academic and Career Counselor, across all grade levels during the 2016-2017 school year to ensure that all students are on track to graduate. The Academic and Career Counselor will also provide career preparation through a variety of career outreach programs, community volunteering, and college and career visitations.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Provide Safe Orderly School

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Coordinated And Comprehensive Services

ACTION STEP Provide Safe Orderly School

The RCLC will provide a safe and orderly learning environment by providing each student, parent, and staff electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, the RCLC will distribute the RCLC Site Rules which will provide additional site specific information. Also the RCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-6		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP PLC Meetings

During bi-weekly PLC meetings, the RCLC staff will include all instructional staff (SPED, ELL, and Title I) to help determine how to best provide interventions to struggling students to improve student outcomes. The Academic and Career Counselor will also assist to identify students with challenges as well as cooperating with staff to inform students when they are not meeting school expectations.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

STRATEGY Family And Community Involvement

The RCLC will provide multiple opportunities for parent and community involvement.

Filing Cabinet Count	0
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ACTION STEP Opportunities For Involvement For Parents/Communit

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Family And Community Involvement

ACTION STEP Opportunities For Involvement For Parents/Communit

The RCLC encourages and provides multiple opportunities for family and community involvement geared toward increasing student achievement through school improvement planning committees, parent/teacher/community meetings, Site-Based Council Meetings, scheduling use of school buildings for community use, community guest speakers, and community educational, job related, social services fairs primarily through efforts of the Academic and Career Counselor as well as other staff.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-7		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Communication

The RCLC will ensure all communication with parents/guardians is culturally and linguistically appropriate through the use of bilingual office staff, translation of parent-student handbook, enrollment packets, site rules, and all other communication by school staff.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-7		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Celebrate Success

The RCLC will celebrate student and staff success through acknowledgement in home rooms, school announcements in the district or school newsletter, and recognition at open houses of things like perfect attendance, honor roll, and college acceptance. The Academic and Career Counselor will be the primary facilitator in student accomplishments.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-7		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

STRATEGY Plan Development, Implementation, And Evaluation

The RCLC has instituted a process to develop, implement, and evaluate the RCLC CIP.

Filing Cabinet Count 0

ACTION STEP School Wide1 Plan

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Plan Development, Implementation, And Evaluation

ACTION STEP School Wide1 Plan

The RCLC, in conjunction with the LEA and other stakeholders has developed a SW1 plan based on implementing SBR programs integrated with regular classrooms' standards-based curriculum supported by Title I.

Status In Progress 09/21/2016 Filing Cabinet Count 0
 Start-End Dates 08/03/2016 - 06/30/2017
 Tags Title-I, SW, TS
 Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Comprehensive Needs Assessment (CNA)

The RCLC, utilizing a LEA developed CNA based on the six indicators of an effective school, and also utilizing a school improvement committee made up of various stakeholders including the Lead Teacher, a Teacher, a student, a parent, a Title I Paraprofessional, and a community member. The committee completed the CNA to identify school strengths and weaknesses.

Status In Progress 09/21/2016 Filing Cabinet Count 0
 Start-End Dates 08/03/2016 - 06/30/2017
 Tags Title-I, SW, TS
 Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Continuous Improvement Plan (CIP)

Based on the results of the school CNA, the RCLC staff, using input from all stakeholders in the school improvement committee, developed and will submit a school CIP in ALEAT.

Status In Progress 09/21/2016 Filing Cabinet Count 0
 Start-End Dates 08/03/2016 - 06/30/2017
 Tags Title-I, SW, TS
 Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Technical Assistance

The RCLC will implement a process that provides for technical assistance and LEA support for school improvement efforts through ADE, ACSA, The Cochise County Superintendents office, or LEA or contracted professional development through conferences and workshops on school improvement planning and processes.

Status In Progress 09/21/2016 Filing Cabinet Count 0
 Start-End Dates 08/03/2016 - 06/30/2017
 Tags Title-I, SW, TS
 Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Student Achievement

STRATEGY Plan Development, Implementation, And Evaluation

ACTION STEP Technical Assistance

ACTION STEP Plan Evaluation

The RCLC, in conjunction with the LEA, will monitor all goals, strategies, and action steps of the CIP throughout the year on a quarterly basis based on school wide and classroom data. Modifications to the plan will occur on an as needed basis. In addition, the RCLC SW1 Planning Committee will meet at the end of the year to evaluate all goals, strategies and action steps in the plan also based on school wide and classroom data.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Reading For The B

For the 2016-2017 school year, The Raul Castro Learning Center (RCLC) will improve Reading score as measured by the AZ Merit by 10% from 6% to 16%. School will increase student achievement in Reading from 49% to 54% as measured by district quarterly Galileo Benchmark tests.

Filing Cabinet Count 0

STRATEGY Strengthen School Leadership

The RCLC will strengthen school leadership through ensuring a safe productive learning environment and participating in job embedded professional development designed to improve Reading proficiency for the bottom quartile.

Filing Cabinet Count 0

ACTION STEP Safe And Effective Learning Environment

The leadership of the RCLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the updated PTHS Discipline Matrix. A copy of the updated Discipline Matrix will also be displayed in each classroom. The handbook and updated Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the RCLC will distribute the RCLC Site Rules which will provide additional site specific information. Also leadership at the RCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-1		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Job Embedded Professional Development

The Lead Teacher of the RCLC will participate in the planning and delivery of job embedded professional development focused on improving reading scores, based on staff and classroom observations and evaluations. Through the utilization of school staff or district, ADE, the Cochise County Superintendents office, Arizona Charter Schools Association, or outside contracted professional development, school will specifically use data analysis to drive instruction and interventions.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Reading For The B

STRATEGY Strengthen Instruction For All Students

The RCLC has instituted an educational system to strengthen instruction for all students in Reading in the bottom quartile through an aligned, inclusive, and common core standards-based English curriculum taught by HQ staff. Additionally, the RCLC has developed a process to identify critical teacher skills and provide job-embedded professional development through walk troughs, observations, evaluations, and data.

Filing Cabinet Count 0

ACTION STEP Aligned Standards-Based Curriculum

In conjunction with PTHS LEA administrative staff and district curriculum committee, the RCLC has instituted an English curriculum that is common core and standards- based for all students including those that scored in the bottom quartile in Reading. This English curriculum is aligned to the Arizona College and Career Ready Standards across the curriculum and is designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Utilization Of First Things First Reform Model

The RCLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including common core. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP HQ Instructional Staff Recruitment

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Reading For The B

STRATEGY Strengthen Instruction For All Students

ACTION STEP HQ Instructional Staff Recruitment

The RCLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP HQ Teacher/Paraprofessional Screening

The RCLC will add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/principal/paraprofessional effectiveness and request for verifiable measureable data such as school report cards that include Reading scores on the ADE website, applicants previous school standardized Reading test scores on district websites, if available, or data on teacher created benchmark tests in Reading to determine teacher's past and present effectiveness.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Aligned Instructional Resources

The RCLC, in conjunction with the LEA, will ensure alignment of core and supplemental English resources through ongoing regularly scheduled team meetings with the Lead Teacher, classroom English teachers, and Title I paraprofessionals and ensuring time is dedicated at bi-weekly staff PLC meetings to discuss the success of core and supplemental English materials using classroom data results.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Identification Of Critical Teacher Skills

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Reading For The B

STRATEGY Strengthen Instruction For All Students

ACTION STEP Identification Of Critical Teacher Skills

The RCLC will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills focusing on improving Reading outcomes and will use that information to coach staff in order to be more effective for all students in the classroom.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

STRATEGY Intervention Program For Struggling Students

The RCLC will provide an intervention process for all students struggling in Reading through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals, coordinated through an Academic and Career Counselor, as well as additional instruction time.

Filing Cabinet Count 0

ACTION STEP Galileo Formative Assessments

The RCLC will administer Galileo formative assessments for all students in Reading. Through these Galileo assessments, the RCLC staff will be able to identify all students that scored in the bottom quartile. All teachers will also administer Galileo formative assessments in English as well as incorporate English standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Formative Assessment Data Analysis

The RCLC will use the data reports generated through Galileo formative assessments to identify which specific students in the bottom quartile who are struggling in specific Reading P.O.'s.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP PLC Meetings

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL **Improving Student Achievement In Reading For The B**

STRATEGY **Intervention Program For Struggling Students**

ACTION STEP PLC Meetings

The RCLC will provide an intervention process for all students struggling in Reading through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals, coordinated through an Academic and Career Counselor, as well as additional instruction time.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Interventions By HQ Staff

Based on data analyzed through PLC meetings, the RCLC staff will provide interventions to the bottom quartile of students who are struggling through a push-in model where HQ teachers or Title I paraprofessionals work with struggling individual or small groups of students on specific Reading P.O.'s. Additionally, the Academic and career Counselor will target struggling students to ensure that they are targeted for additional assistance.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Extended Learning

The RCLC teachers and Title I paraprofessionals will provide after school tutoring for all students who are struggling in Reading. In addition, the CFLC will provide a Title I summer school which will focus on Reading. In addition, Academic and Career Counselor will target students who need additional assistance.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Reading For The B

STRATEGY Using Data To Drive Instruction

The RCLC will use data to drive all instructional decisions in Reading.

Filing Cabinet Count 0

ACTION STEP Data Collection

The staff of the RCLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc...), and AzMERIT data. In addition, The RCLC will use Galileo to manage all data gathered to inform instruction.

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags Title-I, SW, TS, TurnPrin-5
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Assessments

The RCLC will use Galileo to administer aligned formative and quarterly benchmark assessments in Reading. In addition, the RCLC English Teachers will use teacher based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags Title-I, SW, TS, TurnPrin-5
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Data Communication

The RCLC staff will report student/school academic Reading data regularly through quarterly progress reports and grade reports in addition to making school wide student achievement data in Reading available through open houses/parent teacher conferences to all stakeholders. Additionally, school staff will make phone calls to parents of students who scored in the bottom quartile to report progress on Galileo assessments. Parents will also be urged to logon to Engrade where they will be able to access their students' attendance and grades. In addition, Academic and Career Counselor will target students in need of additional assistance

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags Title-I, SW, TS, TurnPrin-5, TurnPrin-7
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP PLC's

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Reading For The B

STRATEGY Using Data To Drive Instruction

ACTION STEP PLC's

The staff of the RCLC will utilize weekly PLC meetings focused on student achievement for all students including the bottom performing quartile based on Galileo generated Reading assessments and other tracking metrics generated by the Academic and Career Counselor, to determine as a team how to better increase student academic outcomes.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

STRATEGY Coordinated And Comprehensive Services

The RCLC will integrate available services and resources to support increased student learning.

Filing Cabinet Count	0
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ACTION STEP Coordination/Referral To Community Resources

The RCLC will refer students and families through the PTHS McKinney-Vento Liason, the Academic and Career Counselor and the Recruiting, Retention and Dropout Prevention Coordinator to community resources such as PPEP Inc., community food banks, Tucson Urban League, Goodwill, Salvation Army, community homeless shelters, LULAC, county 1-Stop offices, county behavioral health offices, Pima County Summer Youth Employment program, and Youth On Their Own (YOTO).

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Math For The Bott

For the 2016-2017 school year, the Raul Castro Learning Center (RCLC) will increase growth on AZ Merit High Stakes Testing by 2%, from 80% to 82%. School will increase the percentage of students achieving higher growth in Math from 40% to 45% as measured by Galileo benchmark scores.

Filing Cabinet Count 0

STRATEGY Strengthen School Leadership

The RCLC will strengthen school leadership through ensuring a safe productive learning environment and participating in job embedded professional development designed to improve Math proficiency for the bottom quartile.

Filing Cabinet Count 0

ACTION STEP Safe And Effective Learning Environment

The leadership of the RCLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the updated PTHS Discipline Matrix. A copy of the updated Discipline Matrix will also be displayed in each classroom. The handbook and updated Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the RCLC will distribute the RCLC Site Rules which will provide additional site specific information. Also leadership at the RCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-1		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Job Embedded Professional Development

The Lead Teacher of the RCLC will participate in the planning and delivery of job embedded professional development focused on improving Math scores, based on staff and classroom observations and evaluations, through the utilization of school staff or district provided, ADE, the Cochise County Superintendents office, Arizona Charter Schools Association, or outside contracted professional development. Specifically in the area of data analysis to drive instruction and interventions.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Math For The Bott

STRATEGY Strengthen Instruction For All Students

The RCLC has instituted an educational system to strengthen instruction for all students in Math in the bottom quartile through an aligned, inclusive, and AZCCRS standards-based Math curriculum. Additionally, the RCLC has developed a process to identify critical teacher skills and provide job-embedded professional development through observations, evaluations, and data.

Filing Cabinet Count 0

ACTION STEP Aligned Standards-Based Curriculum

In conjunction with PTHS LEA administrative staff and district curriculum committee, the RCLC has instituted a Math curriculum that is AZCCRS standards- based for all students including those who scored in the bottom quartile. This curriculum is aligned to the Arizona College and Career Ready Standards across the curriculum designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Utilization Of First Things First Reform Model

The RCLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including AZCCRS. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP HQ Instructional Staff Recruitment

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Math For The Bott

STRATEGY Strengthen Instruction For All Students

ACTION STEP HQ Instructional Staff Recruitment

The RCLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP HQ Teacher/Paraprofessional Screening

The RCLC will add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/principal/paraprofessional effectiveness and request for verifiable measureable data such as school report cards that include Math scores on the ADE website, applicants previous school standardized Math test scores on district websites, if available, or data on teacher created benchmark tests in Math to determine teacher's past and present effectiveness.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Aligned Instructional Resources

The RCLC will ensure alignment of core and supplemental Math resources through ongoing regularly scheduled team meetings with the Lead Teacher, classroom Math teachers, and Title I paraprofessionals and ensuring time is dedicated at bi-weekly staff PLC meetings to discuss the success of core and supplemental Math materials using classroom data results.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Identification Of Critical Teacher Skills

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Math For The Bott

STRATEGY Strengthen Instruction For All Students

ACTION STEP Identification Of Critical Teacher Skills

The RCLC will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills focusing on improving Math outcomes and will use that information to coach staff in order to be more effective for all students in the classroom.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

STRATEGY Intervention Program For Struggling Students

The RCLC will provide an intervention process for all students struggling in Math, specifically those who have scored in the bottom quartile in Math, through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals in addition to additional instruction time.

Filing Cabinet Count 0

ACTION STEP Galileo Formative Assessments

The RCLC will administer Galileo formative assessments for all students in Math. Through these Galileo assessments, the RCLC staff will be able to identify all students that scored in the bottom quartile. All teachers will also administer Galileo formative assessments in Math as well as incorporate Math standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Formative Assessment Data Analysis

The RCLC will use the data reports generated through Galileo formative assessments to identify which specific students in the bottom quartile are struggling in specific Math P.O.'s.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP PLC Meetings

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Math For The Bott

STRATEGY Intervention Program For Struggling Students

ACTION STEP PLC Meetings

The RCLC staff, in concert with the Academic and Career Counselor, will use the Galileo generated reports on student data to work as a team to discuss specific bottom quartile students struggling in specific Math P.O.'s and what the entire team can do to improve student outcomes (re-teach, provide interventions, arrange for tutoring, etc...).

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Interventions By HQ Staff

Based on data analyzed through PLC meetings, the RCLC staff will provide interventions to the bottom quartile of students who are struggling through a push-in model where HQ teachers or Title I paraprofessionals work with struggling individual or small groups of students on specific Math P.O.'s. Additionally, the Academic and Career Counselor will assist teaching staff target struggling students for needed assistance.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

ACTION STEP Extended Learning

The RCLC teachers and Title I paraprofessionals will provide after school tutoring for all students who are struggling in Math. In addition, the CFLC will provide a Title I summer school which will focus on Math.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL **Improving Student Achievement In Math For The Bott**

STRATEGY **Using Data To Drive Instruction**

The RCLC will use data to drive all instructional decisions in Math.

Filing Cabinet Count 0

ACTION STEP Data Collection

The staff of the RCLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc...), and AIMS data. In addition, The RCLC will use Galileo to analyze all data gathered through Galileo.

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags Title-I, SW, TS, TurnPrin-5
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Assessments

The RCLC will use Galileo to administer aligned formative and quarterly benchmark assessments in Math. In addition, the RCLC Math Teachers will use teacher based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags Title-I, SW, TS, TurnPrin-5
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Data Communication

The RCLC staff will report student/school academic Math data regularly through quarterly progress reports and grade reports in addition to making school wide student achievement data in Math available through open houses/parent teacher conferences to all stakeholders. Additionally, school staff will make phone calls to parents of students who scored in the bottom quartile to report progress on Galileo assessments. Parents will also be urged to logon to Engrade where they will be able to access their students' attendance and grades. In addition, the Academic and Career Counselor will assist staff in targeting students who are performing poorly.

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags Title-I, SW, TS, TurnPrin-5, TurnPrin-7
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP PLC's

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improving Student Achievement In Math For The Bott

STRATEGY Using Data To Drive Instruction

ACTION STEP PLC's

The staff of the RCLC will utilize weekly PLC meetings focused on student achievement for all students including the bottom performing quartile based on Galileo generated Math assessments to determine as a team how to better increase student academic outcomes. In addition, the Academic and Career Counselor will assist staff in targeting poorly performing students.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-5		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

STRATEGY Coordinated And Comprehensive Services

The RCLC will integrate available services and resources to support increased achievement for students scoring in the bottom quartile in Math. School will move 5% of students in school out of bottom 25% quartile.

Filing Cabinet Count 0

ACTION STEP Coordination/Referral To Community Resources

The RCLC will refer students and families through the PTHS McKinney-Vento Liaison, the Academic and Career Counselor and the Recruiting, Retention and Dropout Prevention Coordinator to community resources such as PPEP Inc., community food banks, Tucson Urban League, Goodwill, Salvation Army, community homeless shelters, LULAC, county 1-Stop offices, county behavioral health offices, Pima County Summer Youth Employment program, and Youth On Their Own (YOTO).

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Increase School Culture and Climate Rating

The RCLC will increase school culture and climate from a baseline of 0% determined by fall school climate and culture survey to 25% from end of year school climate and culture survey

Filing Cabinet Count 0

STRATEGY Increase School Culture and Climate Rating

The leadership of the RCLC will redirect efforts towards ensuring that the school's cultural climate enables students to enjoy their educational experience in conjunction with the maintenance of high standards and appropriate discipline.

Filing Cabinet Count 0

ACTION STEP School Culture and Climate Rating

All staff members, students, and parents will complete a PTHS School Culture and Climate Survey. The first survey will be administered before the end of the 1st semester and then again at the end of the year to track improvement.

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017
Tags TS
Persons Responsible Will Fisher, Geraldeen Levi, Wayne Tucker

ACTION STEP Enhance Extracurricular Student Activities

The Academic and Career Counselor will assist the students develop clubs with an academic or career orientation to encourage the students to explore possibilities beyond school.

Status In Progress 09/21/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017

ACTION STEP Enhance Positive Student Discipline

The RCLC recognizes the significance of discipline within the school setting. The Academic and Career Counselor will work with staff to model a positive disciplinary approach that encourages students to develop positive behavioral models that incentivize students to attend school and succeed.

Status In Progress 09/22/2016 Filing Cabinet Count 0
Start-End Dates 08/03/2016 - 06/30/2017

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL **Increase School Culture and Climate Rating**

STRATEGY **Increase School Culture and Climate Rating**

ACTION STEP **Enhance Positive Student Discipline**

TASKS 0 of 1 Complete

Student Recognition

In Progress

Due 6/30/2017

The Academic and Career Counselor and Lead Teacher will recognize Student of the week, month, quarter and semester. Honor Roll and Perfect Attendance will also be recognized. Finally, overall student improvement through the course year.

Geraldeen Levi (LEA) , Wayne Tucker (LEA) , Will Fisher (School)

ACTION STEP **Workshops to Assist Struggling Students**

The Academic and Career Counselor will identify student needs and challenges that impede academic success. Once these factors are identified, the Academic and Career Counselor can provide workshops that outline the necessary tool for success in school.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		

ACTION STEP **Improve Graduation Rates**

The Academic and Career Counselor will work in conjunction with the Lead Teacher and teaching staff to ensure all potential graduates are afforded every opportunity and every assistance to graduate. Graduation rate will reach minimally 45% by 2017, as measured by ADE assessments.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		

SCHOOL CONTINUOUS IMPROVEMENT PLAN
PPEP TEC - Raul H. Castro Learning Center - 108744205

GOAL Improve Teacher Performance

The RCLC will increase the percentage of Effective and Highly Effective teachers from 0% based SY 2015-2016 ratings to 25% based on end of the school year evaluation ratings.

Filing Cabinet Count 0

STRATEGY Increase percentage of Effective and Highly Effect

The Leadership of the RCLC will track teacher effectiveness through walkthroughs and evaluations and then use that data to improve teacher performance.

Filing Cabinet Count 0

ACTION STEP Evaluations, PD, and Coaching to Improve Teacher E

All teaching staff will be evaluated twice each year and will be rated as Ineffective, Developing, Effective, or Highly Effective. The site leadership will use the results of the evaluations combined with PD, Coaching, etc... to increase the percentage of teachers who move from Ineffective or Developing, to Effective or Highly Effective based on the evaluation.

Status	In Progress 09/21/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	TS		
Persons Responsible	Will Fisher, Geraldeen Levi, Wayne Tucker		

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00