

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Standard 1 - Continuous Improvement**

For the 2016-2017 SY, PPEP TEC High School (PTHS) will develop and complete, utilizing various stakeholders, a comprehensive needs assessment based on the indicators of an effective LEA, develop and write an LEA Continuous Improvement Plan, again utilizing various stakeholders, after determining the areas of greatest need based on the results of the needs assessment, and develop goals, strategies, and action steps to support those goals as measured by the completion and ongoing evaluation of the PTHS LEA Continuous Improvement Plan.

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Filing Cabinet Count	2
Goal Guidance and Resources Available	2

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**STRATEGY Strategic Planning Process**

The PTHS Management Team in conjunction with site staff will develop a budget and processes to ensure sufficient resources are allocated to support increased student achievement for all students.

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Filing Cabinet Count	0
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**ACTION STEP Comprehensive Needs Assessment**

PTHS will use the developed Comprehensive Needs Assessment based on the six standards of an effective LEA. An LEA improvement committee will then be formed and time allotted for meeting with various stakeholders from all groups to complete the CNA to identify LEA strengths and weaknesses.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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**ACTION STEP Continuous Improvement Plan**

Based on the results of the LEA CNA, PTHS LEA staff, using input from all stakeholders, will develop and submit an LEA Continuous Improvement Plan, aligned with the LEA consolidated application, in ALEAT.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Instruction By Highly Qualified Staff**

Teacher and principal quality will be based on effectiveness in the classroom and the school, rather than simply on the basis of qualifications.

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Filing Cabinet Count 0

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ACTION STEP **AEPA/NES Exams**

PTHS will continue to work towards 100 percent compliance of all core content areas being taught by highly qualified teachers through AEPA/NES exams.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-II		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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ACTION STEP **Tuition Reimbursement/Scholarships**

As funding allows, PTHS will provide tuition reimbursement, scholarships, and professional development to teaching staff to increase knowledge and utilization of effective classroom teaching practices.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Title-II, SPED		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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ACTION STEP **Multiple Variables**

PTHS will continue to use multiple variables such as AzMERIT, Galileo, and/or teacher or district created formative/benchmark tests to analyze individual teacher effectiveness in the classroom.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldene Levi, Wayne Tucker		

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ACTION STEP **Effective Placement Of Teachers**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Instruction By Highly Qualified Staff**

ACTION STEP **Effective Placement Of Teachers**

PTHS will continue to evaluate effective placement of highly effective teachers in schools that have the largest achievement gaps in Reading and Math by analyzing data gathered from sources such as AzMERIT, Galileo, and/or teacher created benchmark tests. Once the data is analyzed, PTHS will offer incentives such as relocation stipends to attract the most qualified candidates, as funding allows, to schools with a higher degree of need.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-II		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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ACTION STEP **Highly Qualified Paraprofessionals**

PTHS will continue to utilize HQ paraprofessionals for English and Math at all Title I schools to assist instructional staff in providing remediation and interventions to improve student outcomes.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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ACTION STEP **Performance Stipends**

PTHS will provide retention stipends to teachers in hard to fill content areas who have demonstrated a high degree of effectiveness.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-II		
Persons Responsible	Wayne Tucker		

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STRATEGY **Improve ELL Proficiency**

PTHS will adopt any State reclassification rates as they are established. As of this date, 9/12/2016, the reclassification rates have not been established by the Arizona Department of Education. PTHS will continue to improve our reclassification rates yearly, as good practice.

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Filing Cabinet Count	0
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ACTION STEP **AZELLA Training**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Improve ELL Proficiency**

ACTION STEP **AZELLA Training**

PTHS will send district administration personnel for updated AZELLA training during the summer of the 2016-2017 school year who will then provide training to district ELL teachers at the district pre-service and then throughout the year on an as needed basis.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Josefina Moreno, Wayne Tucker		

ACTION STEP **Individual Language Learner Plan (ILLP) Training**

PTHS will provide staff specific and/or regional training to all district ELL personnel through district administration throughout the 2016-2017 school year to ensure that ILLP's are correctly implemented.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Josefina Moreno, Wayne Tucker		

ACTION STEP **Standards Alignment**

The PTHS ELL and HQ Coordinator will update the PTHS ELL Policies & Procedures Manual to include all updated standards and distribute the binders to ELL staff throughout the district at the district pre-service.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Josefina Moreno, Wayne Tucker		

ACTION STEP **Professional Development**

The PTHS District ELL and HQ Coordinator will provide training on the updated PTHS ELL Policies & Procedures Manual to ELL staff throughout the district at the district pre-service and provide ongoing support throughout the school year.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	PD		
Persons Responsible	Geraldeen Levi, Josefina Moreno, Wayne Tucker		

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Improve ELL Proficiency**

ACTION STEP **Professional Development**

TASKS 0 of 1 Complete

**Title III Professional Development**

In Progress

Due 6/30/2016

Conference registration fees for HQ ELD Teachers and Program coordinator: ADE OLEAS, travel (mileage, per diems, and lodging) to support ELL PD conferences, workshops, and In-Service training for program coordinator and HQ ELL PTHS teachers.

Geraldeen Levi (LEA) , Shelly Johnson (LEA) , Wayne Tucker (LEA)

ACTION STEP **SEI Endorsement Training**

PTHS will assist staff to obtain full SEI endorsement training through community colleges, A.D.E. or outside professional development contractors.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-II, ELL		
Persons Responsible	Josefina Moreno, Wayne Tucker		

ACTION STEP **Milestones**

PTHS ELL Teachers will continue to embed the Milestones program for all ELD 3 students and coordinate student school schedules for optimal use of Milestones, and will use Milestones interventions for reinforced learning.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	ELL		
Persons Responsible	Geraldeen Levi, Josefina Moreno, Wayne Tucker		

ACTION STEP **Title III Instructional Supplies**

Supplemental instructional materials and supplies to support the Title III ELL/ELD Program at PPEP TEC High Schools: Including the following: Rosetta Stone-annual license fee for instructional software for ELL pre-emergent and emergent students.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-III		
Persons Responsible	Josefina Moreno, Wayne Tucker		

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Improve ELL Proficiency**

ACTION STEP **Deconstructed English Language Instruction**

PTHS will employ the Deconstructed English Language Instruction (DELI) methodology, developed in collaboration with Clark Consulting, to provide on-site support and training to all ELL and ELA Teachers throughout the district to increase fluency in our ELL students.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, PD, TS		
Persons Responsible	Geraldeen Levi, Josefina Moreno, Wayne Tucker		

STRATEGY **Improve Graduation Rates**

PTHS will improve graduation rates through Academic and career Counseling, ECAP's, Parent Communication, Attendance Incentives, Credit Recovery, Student Services Support, and Behavioral Health Counseling.

Filing Cabinet Count	0
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ACTION STEP **Monitoring through A and C Counselor**

PTHS will improve graduation rates through Parent Communication, Attendance Incentives, Credit Recovery, Student Services Support, Behavioral Health Counseling, and the continuation of the Academic and Career Counseling (ACC) position to support a rigorous and dynamic ECAP program, student engagement activities, and as a student advocate.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **Parent Communication**

PTHS will utilize logs and reports to monitor parent communications and school staff, in conjunction with the Academic and Career Counselors, to follow-up with phone calls and home visits to chronically absent students and their families. PTHS will continue to develop procedures for positive parent /guardian communications

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **Attendance Incentives**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Improve Graduation Rates**

ACTION STEP **Attendance Incentives**

In an effort to promote regular attendance and greater participation PEPP TEC High Schools will implement a reward program at each individual school to recognize those students who post perfect attendance. Each student that posts perfect attendance will be recognized with a perfect attendance certificate and entered into a raffle to win a monthly prize. Prizes will vary by site, and will reflect materials that can be used within the school's community. Whenever possible, the student recognition will be shared through platforms such as school newsletters, school announcements, and social media.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Persons Responsible	Geraldeen Levi, Wayne Tucker			

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ACTION STEP **PASS Program**

PTHS will continue to use the PASS program as a method of credit recovery for migrant students to help in credit recovery and/or increase graduation rates at eligible schools.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Persons Responsible	Shelly Johnson, Wayne Tucker			

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ACTION STEP **Support Activities By The Student Services Departm**

PTHS will utilize Academic and Career Counselors to coordinate funding to support activities of the PTHS Student Services Department including: coordinating job and college fairs at schools, coordinating field trips to visit college campuses, trade schools, and military and apprenticeship programs, inviting representatives from local postsecondary educational institutions to enroll, advise, and offer assistance with obtaining financial aid.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Tags	Title-I			
Persons Responsible	Geraldeen Levi, Wayne Tucker			

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ACTION STEP **Behavioral Health Counseling**

PTHS will continue to utilize Behavioral Health Counselors through the PPEP Inc. Counseling Department to provide assistance to students with school/home issues that are a barrier to student success and graduation.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Persons Responsible	Wayne Tucker			

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CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Aligned Professional Development**

PTHS will ensure that multiple aligned professional development opportunities are made available for all instructional staff, driven by the results of the PTHS Teacher and Principal Evaluation process, walkthroughs and school data. Sites will complete the District templates for Site Goals, Individual Professional Development Plans (IPDPs), and Professional Development Schedules, to reflect specific needs of each learning community.

Filing Cabinet Count 0

ACTION STEP **PTHS Teacher/Principal Evaluation Process**

PTHS will use data gathered by district and site leadership through the Teacher/Principal evaluation process (classroom walkthroughs, formal and informal observations, formal evaluation, lesson plan reviews and data analysis) as well as yearly surveys to drive individual and group professional development.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **Common Core Professional Development**

PTHS will provide Common Core Professional Development throughout the year through site PLC meetings, utilization of outside resources, to include A.D.E. webinars, County Sup P.D. opportunities, Charter Association supports, and district developed interventions.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Title-II, SPED, PD		
Persons Responsible	Wayne Tucker		

ACTION STEP **Galileo**

PTHS will utilize Galileo to create quarterly benchmark tests to drive instruction. Ongoing support for Galileo will be provided by district personnel.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Title-II, SPED, PD		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **Additional Professional Development**



CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Aligned Professional Development**

ACTION STEP **Additional Professional Development**

PTHS will provide professional development based on results of the PTHS evaluation process for staff on an as needed basis through in-house or contracted professional development for other staff needs such as classroom management, differentiated instruction, and lesson planning.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Title-II, SPED, PD		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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STRATEGY **Safe Schools**

PTHS will provide a safe learning environment for all students/staff.

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Filing Cabinet Count 0

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ACTION STEP **Parent/Student Handbook Discipline Matrix**

PTHS will provide, to all stakeholders, electronic access to the current PTHS Parent/Student Handbook, which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior expectations and consequences.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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STRATEGY **Resource Management**

The PTHS Management Team in conjunction with site staff will develop a budget and processes to ensure sufficient resources are allocated to support increased student achievement for all students.

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Filing Cabinet Count 0

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ACTION STEP **Oversight And Progress Monitoring**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Resource Management**

ACTION STEP **Oversight And Progress Monitoring**

The PTHS leadership team (Superintendent, Director of School Operations, Director of Business Operations and Grants and Director of Special Education) will regularly monitor the LEA CIP and district/site data and make changes as needed.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Tags	Title-I, SPED			
Persons Responsible	Wayne Tucker			

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ACTION STEP **Stakeholder Consultation**

The PTHS leadership team will compile information and data gathered through the oversight and progress monitoring process, disseminate the information to all stakeholders and consult with all stakeholders at site open houses/parent-teacher conferences.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Persons Responsible	Geraldeen Levi, Wayne Tucker			

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ACTION STEP **Plan Evaluation**

The PTHS leadership team and site instructional personnel will provide ongoing evaluation of all strategies, action steps, and data to make revisions to the LEA CIP as needed.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Tags	Title-I, SPED, Monitor			
Persons Responsible	Wayne Tucker			

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ACTION STEP **Sufficient Fiscal Resources Allocated to Plan**

The Superintendent along with the Director of Business Operations and Grants and the rest of the LEA Management Team will work with site Lead Teachers to ensure adequate financial resources are allocated to district and school sites in order to sustain continuous improvement for students and staff by monitoring expenditures in the M & O budget, entitlement grants and other funding opportunities.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Tags	Title-I, SPED			
Persons Responsible	Wayne Tucker			

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CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Resource Management**

ACTION STEP **Sufficient Non-Fiscal Resources Allocated to Plan**

The Superintendent along with the Director of Business Operations and Grants, the Director of School Operations, the Director of SPED Compliance, and district program coordinators will ensure that sufficient non-fiscal (human, physical, time) resources have been allocated and processes have been put in place to sustain continuous improvement by regular review of the district and site level improvement plan

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, SPED		
Persons Responsible	Wayne Tucker		

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ACTION STEP **Coordination Of Funding**

The PTHS LEA Management Team in conjunction with site staff will coordinate funding from all revenue sources (M & O, Title I, Title II, Title III, and IDEA) to support increased student achievement throughout the district.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, SPED		
Persons Responsible	Wayne Tucker		

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STRATEGY **Internet Safety and CIPA Requirements**

PPEP TEC High School will ensure student safety when using the internet and will comply with CIPA requirements.

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Filing Cabinet Count	0
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ACTION STEP **CIPA Requirements**

PTHS will comply with all CIPA requirements including monitoring network firewalls.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Student Internet Safety Form**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 1 - Continuous Improvement**

STRATEGY **Internet Safety and CIPA Requirements**

ACTION STEP **Student Internet Safety Form**

Upon enrollment, students and parents will be informed of and agree to the internet safety procedures when using the PPEP TEC High School internet. Failure to comply can result in revoking student internet privileges.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Student Internet Safety Training On Cyberbullying**

In addition to the parents and students signing the PTHS Internet & Computer Usage Policies and Procedures form in the enrollment packet, the students will also go through training during the orientation process that clearly indicates all of the district internet and computer guidelines, including cyberbullying.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

**GOAL Standard 2 - LEA Leadership**

The PTHS LEA Leadership Team (Superintendent, Director of School Operations and the Director of Business Operations and Grants, will provide ongoing leadership and accountability checks to reach and maintain high expectations for all staff and students to improve student/staff outcomes.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Updated Mission/Vision Statements**

PTHS will update the district Mission Statement and work with all sites to update Site Specific Vision statements.

Filing Cabinet Count	0
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**ACTION STEP Updated Vision/Mission Statements**

PTHS will update the district Mission Statement and work with all sites to update Site Specific Vision statements. PTHS, utilizing various stakeholders, updated the district Mission Statement in 2013: The mission of PPEP TEC High School is to provide quality educational services to students, ages 14 through 21 in grades 9 through 12, who are at risk of becoming permanent dropouts of the public educational system. Fulfilling this mission will also provide students with the knowledge and skills necessary to obtain employment or continue their education in post-secondary institutions. All PTHS sites will update each of their Vision Statements utilizing input from stakeholders from their respective community stakeholders.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

**STRATEGY Provide Safe And Productive Schools**

The PTHS LEA Leadership Team will work with all site staff to provide a safe and productive learning environment that is conducive to learning and to improve student outcomes.

Filing Cabinet Count	0
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**ACTION STEP Parent/Student Handbook - Discipline Matrix**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 2 - LEA Leadership**

STRATEGY **Provide Safe And Productive Schools**

ACTION STEP **Parent/Student Handbook - Discipline Matrix**

PTHS will provide to each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook, which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior expectations and consequences.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Site Orientation Packets**

In addition to the PTHS district Parent/Student handbook, each site will develop, maintain and distribute to all students, parents, and staff, a Site Orientation packet which will clearly indicate all site specific procedures, expectations, and consequences.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Site Emergency Plans**

All PTHS sites will update their Site Emergency Plans, which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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STRATEGY **Provide Sufficient Fiscal Resources**

The PTHS LEA Leadership Team will ensure sufficient fiscal resources to support improved student outcomes.

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Filing Cabinet Count	0
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ACTION STEP **Monitoring Fiscal Resources**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 2 - LEA Leadership**

STRATEGY **Provide Sufficient Fiscal Resources**

ACTION STEP **Monitoring Fiscal Resources**

The PTHS LEA Leadership Team will work with site Lead Teachers to ensure adequate financial resources are allocated to district and school sites in order to sustain continuous improvement for students and staff by monitoring expenditures in the M & O budget, entitlement grants and other funding opportunities.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, SPED		
Persons Responsible	Wayne Tucker		

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STRATEGY **Teacher/Principal Evaluation - Professional Develo**

The PTHS Leadership Team will continue to implement a Teacher/Principal Evaluation system to improve student outcomes and drive staff professional development.

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Filing Cabinet Count	0
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ACTION STEP **Teacher/Principal Evaluation System**

The PTHS leadership Team will work with all school staff to continue to implement the Teacher/Principal Evaluation System that includes data gathered through periodic informal classroom walkthroughs, Lesson Plan Reviews, classroom and school wide formative and benchmark test data, weekly data analysis, professional discussions, and regularly scheduled formal teacher and principal evaluations.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Evaluations Drive Professional Development**

The PTHS Leadership Team will work with all staff to determine professional development needs based on weekly informal classroom walkthroughs, Lesson Plan Reviews, classroom and school wide formative and benchmark test data, professional discussions, and regularly scheduled formal teacher and principal evaluations. Professional development for the 2016 - 2017 SY will focus on Common Core implementation, data analysis, checking for understanding, and interventions for struggling students.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Title-II, SPED, PD		
Persons Responsible	Wayne Tucker		

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CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 2 - LEA Leadership**

STRATEGY **Internet Safety and CIPA Requirements**

PPEP TEC High School will ensure student safety when using the internet and will comply with CIPA requirements.

Filing Cabinet Count 0

ACTION STEP **CIPA Requirements**

PTHS will comply with all CIPA requirements including monitoring network firewalls.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **Student Internet Safety Form**

Upon enrollment, students and parents will be informed of and agree to the internet safety procedures when using the PPEP TEC High School internet. Failure to comply can result in revoking student internet privileges.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **Student Internet Safety Training On Cyberbullying**

In addition to the parents and students signing the PTHS Internet & Computer Usage Policies and Procedures form in the enrollment packet, the students will also go through training during the orientation process that clearly indicates all of the district internet and computer guidelines, including cyberbullying.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		



CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 2 - LEA Leadership**

STRATEGY **Increase Technology Hardware, Software and Connect**

PTHS will increase technology hardware, software and connectivity.

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Filing Cabinet Count 0

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ACTION STEP **Upgrade Technology**

The PTHS Leadership Team will seek to obtain/upgrade new or existing hardware and software, increase connectivity, and provide training in order to more effectively communicate and support student access and use of technology district wide as funding allows through grants, M&O funding, and private donations.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Tags	PD, TECH			
Persons Responsible	Shelly Johnson, Wayne Tucker			

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ACTION STEP **Windows 7 and MS Office 10 Upgrade**

The PTHS Leadership Team will continue to seek to upgrade all student and staff computers to Windows 10 and MS Office 2016 as funding allows through grants, M&O funding, and private donations.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Tags	TECH			
Persons Responsible	Shelly Johnson, Wayne Tucker			

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ACTION STEP **Mimio's**

The PTHS Leadership Team will continue to seek to provide Mimio Interactive Projector Units for all core curriculum classrooms as funding allows through grants, M&O funding, and private donations.

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Status	In Progress	09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Tags	TECH			
Persons Responsible	Shelly Johnson, Wayne Tucker			

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ACTION STEP **Galileo Professional Development**

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GOAL **Standard 2 - LEA Leadership**

STRATEGY **Increase Technology Hardware, Software and Connect**

ACTION STEP **Galileo Professional Development**

The PTHS Leadership Team will provide all instructional staff with professional development in data analysis gathered from Galileo assessments, as well as P.D. in the area of rigorous and effective use of the Galileo program to support student learning.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	PD, TECH		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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STRATEGY **Maintenance And Support**

PTHS will maintain and support all existing and any new technology and hardware/networking applications.

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Filing Cabinet Count	0
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ACTION STEP **Networking Support And Maintenance**

The PTHS Leadership Team will continue to provide continual maintenance and support of existing technology and networking, while meeting technology standards for infrastructure and hardware placement through working in conjunction with the PPEP Inc. IT Department and the allocation of M&O funding and annual Erate applications.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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ACTION STEP **Software And Hardware Upgrades**

The PTHS Leadership Team will continue to seek to provide continual software and hardware upgrades as funding allows through the coordination of funding through the allocation of M&O funding and annual Erate applications.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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ACTION STEP **Increase Bandwidth**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 2 - LEA Leadership**

STRATEGY **Maintenance And Support**

ACTION STEP **Increase Bandwidth**

The PTHS Leadership Team will continue to seek to increase bandwidth at our rural outlying schools as funding allows through the coordination of funding through the allocation of M&O funding and annual Erate applications.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

**GOAL Standard 3 - Curriculum and Instructional Systems**

For the 2016-2017 SY, PTHS will ensure that a comprehensive Arizona College and Career Ready Standards Common Core aligned curriculum, taught by proficient and effective Teachers supported by proficient and effective Paraprofessionals, is implemented district wide.

Filing Cabinet Count	0
Goal Guidance and Resources Available	2

**STRATEGY Design And Implementation Of Common Core Curriculu**

PTHS will implement a comprehensive curriculum that is aligned to Arizona College and Career Ready Standards.

Filing Cabinet Count	0
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**ACTION STEP Design Of Aligned Curriculum**

The PTHS Director of Curriculum, Educational Programs, Professional Development & Data, in conjunction with the PTHS Curriculum Team comprised of instructional staff from all core subjects will reexamine all core curriculum and ensure that it aligns to the Arizona College and Career Ready Standards across the curriculum (analysis, evaluation, justification, interpretation, and application). The Director of Curriculum, Educational Programs, Professional Development & Data, the PTHS Curriculum Team members, and the Director of School Operations will be available to all staff for questions/additional training on the curriculum.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

**STRATEGY Proficient And Effective Staff**

PTHS will develop a process for recruiting, screening, and placing proficient and effective instructional leaders and staff. Additionally, PTHS will employ an intentional process to work towards 100 percent compliance in regards to all core content areas through the use of Teacher Corrective Action Plans (CAP's).

Filing Cabinet Count	0
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**ACTION STEP Recruitment**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 3 - Curriculum and Instructional Systems**

STRATEGY **Proficient And Effective Staff**

ACTION STEP **Recruitment**

PTHS will continue to rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance. Staff recompense will recognize certifications and degrees to further support recruitment of qualified individuals.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **Teacher/Principal/Paraprofessional Screening**

PTHS will continue to add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/principal/paraprofessional effectiveness and request for verifiable measureable data such as school report cards on the ADE website, applicants' previous school standardized test scores on district websites, if available, or data on teacher created benchmark tests to determine teacher's/principal's past and present effectiveness.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **AEPA/NES Exams**

PTHS will continue to work towards 100 percent compliance of all core content areas being taught by highly qualified teachers through district paid AEPA/NES exams.

Status	In Progress 09/15/2016	Filing Cabinet Count	1
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-II		
Persons Responsible	Shelly Johnson, Wayne Tucker		

ACTION STEP **Effective Placement Of Teachers And Paraprofession**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 3 - Curriculum and Instructional Systems**

STRATEGY **Proficient And Effective Staff**

ACTION STEP **Effective Placement Of Teachers And Paraprofession**

PTHS will continue to evaluate effective placement of highly effective teachers in schools that have the largest achievement gaps in Reading and Math by analyzing data gathered from sources such as AzMERIT, Galileo, and/or teacher created benchmark tests. Once the data is analyzed, PTHS will offer incentives such as relocation stipends to attract the most qualified candidates, as funding allows, to schools with a higher degree of need.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Title-II		
Persons Responsible	Shelly Johnson, Wayne Tucker		

ACTION STEP **Teacher Corrective Action Plans (CAP's)**

PTHS will utilize Teacher Corrective Action Plans (CAP's) that will be based on the most expedient method to ensure that core content areas are taught by HQ staff including district paid for AEP/NES exams and tuition reimbursement as funding allows.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Wayne Tucker		

STRATEGY **Instructional Staff Evaluations**

PTHS will conduct Teacher/Principal Evaluations that are based on the InTASC (teacher) and ISLLC (principal) standards.

Filing Cabinet Count 0

ACTION STEP **Teacher/Principal Evaluations**

PTHS will use the PTHS Teacher/Principal Evaluation based on school and classroom observations and evaluations as based on the Framework for Measuring Educator Effectiveness and will include 66% dedicated for teaching performance 34% (Teachers) and 66% for leadership and 34% for school wide multiple data sources (Lead Teachers).

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 3 - Curriculum and Instructional Systems**

STRATEGY **Job Embedded Professional Development**

PTHS will provide job embedded professional development based on classroom walkthroughs, Lesson Plan Reviews, data, and evaluations.

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Filing Cabinet Count 0

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ACTION STEP **Classroom Walkthroughs and Lesson Plan Reviews**

PTHS will continue to conduct informal weekly walkthroughs, and monthly Lesson Plan Review conferences focusing on implementation of AZCCRS, lesson planning, teaching strategies, and classroom management.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Data Analysis**

PTHS will continue to use multiple data sources to gather classroom and school wide data including quarterly Galileo and teacher created summative assessments, Galileo, AzMERIT and formative course assessments.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Professional Development**

PTHS will continue to provide professional development opportunities for instructional staff based on walkthroughs, Lesson Plan Reviews, evaluations, and data analysis through district provided, ADE, County Superintendents offices, Arizona Charter Schools Association, or outside contracted professional development in the areas of ACCRS implementation, teaching strategies, lesson planning, classroom management, data analysis, and ILLP & ELD training.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Title-II, SPED, PD, TECH		
Persons Responsible	Shelly Johnson, Wayne Tucker		

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 3 - Curriculum and Instructional Systems**

STRATEGY **Using Technology To Enhance Learning**

PTHS will identify and incorporate additional technology into the core curriculum and assess technology competencies of students/staff.

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Filing Cabinet Count 0

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ACTION STEP **Staff Collaboration**

PTHS will continue to support collaboration among teachers at multiple PTHS locations to identify and incorporate additional technology into all core curriculum through the use of CAT meetings, weekly staff meetings, surveys, and Lead teacher inputs.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Technology Assessment**

PTHS will assess staff/student technology competency through the use of a PTHS Staff and Student Technology Assessment/Survey.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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**GOAL Standard 4 - Supplemental Supports & Interventions**

For the 2016-2017 SY, PPEP TEC High School (PTHS) will increase student achievement by 5% annually as measured by either teacher created or Galileo benchmark tests for all students including those with limited English proficiency, economically disadvantaged, and migrant. In addition, PPEP TEC High School will increase Graduation Rate from 42.5% to 52.5% as measured by attendance records and graduation rate data furnished by ADE. PTHS will also increase reclassification and making progress targets for ELL students to exceed last year's rates, specific goals waiting A.D.E. accountability, as measured by data furnished by ADE.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Interventions for Struggling Students**

PTHS will support a system of interventions for struggling students including formative and benchmark assessments and data analysis, PLC meetings and classroom interventions, behavioral health counseling, extended learning, student services support and Academic and Career Counselors to act as student advocates and supports.

Filing Cabinet Count	0
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**ACTION STEP Galileo**

PTHS will continue to use Galileo as the vehicle to develop formative and quarterly benchmark assessments. Data gathered from these assessments will be used in monthly PLC meetings to identify which students are struggling with which performance objectives to determine interventions by instructional staff and drive lesson content.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	PD, TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

**ACTION STEP Professional Learning Communities**

PTHS will continue to utilize PLCs in which all PTHS Lead Teachers, Teachers, and Title I Paraprofessionals will participate in mandatory weekly meetings to discuss data gathered through Galileo generated formative assessments and benchmark tests, and the curricula specific CAT meetings once each month, to work as a team to discuss cross curricular strategies and identify site and class needs, as well as identifying specific students for interventions to increase student achievement.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	PD		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

**GOAL Standard 4 - Supplemental Supports & Interventions**

**STRATEGY Interventions for Struggling Students**

**ACTION STEP Classroom Interventions**

PTHS will develop a process to provide interventions for struggling students that includes identification of students through data analysis and PLC meetings and utilize a push-in model of providing interventions, in which an HQ paraprofessional works with small groups or individual students who are not grasping particular performance objectives while the HQ teacher works with the rest of the class. The A.C.C. Councilor will also be notified when students are at risk of failing, so that comprehensive interventions can be put into place for struggling students.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

**ACTION STEP Professional Development**

PTHS will provide professional development, as outlined in the site specific PD schedules, through the: district pre-service, in-district staff, PLC's, outside contractors, Galileo formative assessment creation P.D., AZCCRS lesson planning, classroom management, data analysis, and providing interventions, behavioral health counseling, extended learning, and student services support.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Title-II, SPED, PD, TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

**ACTION STEP Counseling**

PTHS will employ (with grant support) Academic and Career Counselors to track at risk students, counsel them on academic skills and strategies and to collaborate in the development of post-secondary life plans, creating a rigorous and engaging ECAP program. PTHS will also continue to utilize Behavioral Health Counselors through the PPEP Inc. Counseling Department to provide assistance to students with school/home issues that are a barrier to student success and graduation.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 4 - Supplemental Supports & Interventions**

STRATEGY **Extended Learning**

PTHS will offer extended learning opportunities through Title I and/or Non-Title I summer schools (as funding allows) and the PASS program for remediation and/or credit recovery. PPEP Tec schools will also create a master schedule of classes to include an "A" and "B" period, outside of the regularly scheduled school day, to support students who have fallen behind, in addition to daily tutoring and support hours.

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Filing Cabinet Count 0

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ACTION STEP **Summer School**

PTHS will continue to offer Title I Summer School at Title I sites focusing on Reading and Math. Non-Title I summer schools will be offered at non-Title I schools as funding allows or through partnerships with outside entities (eg. Pima County Summer Youth Program) as available.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Wayne Tucker		

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ACTION STEP **Pass Program**

PTHS will continue to use the PASS program as a method of credit recovery for migrant students to help in credit recovery and/or increase graduation rates at eligible schools.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Shelly Johnson, Wayne Tucker		

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STRATEGY **Student Services Support**

PTHS will continue to provide non-academic support to struggling and homeless students through the coordination of available services available through the PTHS Student Services Department.

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Filing Cabinet Count 0

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ACTION STEP **Homeless Student Support**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 4 - Supplemental Supports & Interventions**

STRATEGY **Student Services Support**

ACTION STEP **Homeless Student Support**

PTHS will use the portion of Title I set-aside money for homeless students through the PTHS McKinney-Vento liaison for things such as clothing, toiletries, and graduation caps and gowns.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I		
Persons Responsible	Shelly Johnson, Wayne Tucker		

ACTION STEP **Coordination/Referral To Community Resources**

PTHS will refer students and families through the PTHS Homeless, Parent, and the Student Services Coordinator and the Behavioral Health Councilors, to community resources such as PPEP Inc., community food banks, Tucson Urban League, Goodwill, Salvation Army, community homeless shelters, LULAC, county 1-Stop offices, YOTO, county behavioral health offices, Pima County Summer Youth Employment program, and Youth On Their Own (YOTO).

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

ACTION STEP **College And Career Activities**

PTHS will utilize Academic and Career Counselors to provide college and career readiness activities to all schools through coordination from the PTHS Student Services Coordinator for things such as College/Trade School field trips and presentations, scholarship opportunities (LULAC, Cesar Chavez, Central Arizona College, Arizona Western College, and Pima Community College as available). Students will complete a Senior Project, paired with ECAP to develop short term targets and long term goals defining future educational plans.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Wayne Tucker		

ACTION STEP **Title III ELL/Coordinator/Parent Liaison**

**GOAL Standard 4 - Supplemental Supports & Interventions**

**STRATEGY Student Services Support**

**ACTION STEP Title III ELL/Coordinator/Parent Liaison**

. 25 FTE and ERE benefits for District ELL Coordinator/Parent Liaison. This position communicates and interacts with ELL parents' district wide. Coordinator also provides ELL training and oversight to all PTHS sites.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-III		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Wayne Tucker		

**STRATEGY MEP PFS**

The LEA will work with sites who have Migrant Students enrolled to identify those identified as Priority for Services to provide instructional resources to improve student outcomes through the identification of, and providing both academic and non-academic resources.

Filing Cabinet Count	0
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**ACTION STEP Identification Through PFS Checklist**

the LEA will instruct sites to utilize the Priority for Services (PFS) checklist. This checklist will be applied to all students who qualify for MEP services. The checklist will include three questions that determine if the student is at risk of failing to meet State Academic Standards, has changed schools as a result of the student's migratory lifestyle, or if the student has missed more than 10 days of school in a month due to a migratory lifestyle. Students who meet these criteria will

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, Migrant, TS		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Wayne Tucker		

**ACTION STEP Academic Services For PFS Identified MEP Students**

The LEA will work with schools to provide additional academic services that include additional Reading and Math Instruction provided through classroom teachers and/or Title I Tutors, and also enrollment in PASS Program courses in order to gain credit recovery.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, SW, Migrant, TS		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Wayne Tucker		

**ACTION STEP Non-Academic Resources For PFS Identified MEP Stud**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 4 - Supplemental Supports & Interventions**

STRATEGY **MEP PFS**

ACTION STEP **Non-Academic Resources For PFS Identified MEP Stud**

The LEA will work with school's to provide non-academic services/resources for student's identified through the PFS checklist that will include, behavioral health services, eye care, bus passes, and other obstacles that may be prohibiting student success.

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, SW, Migrant, TS		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Wayne Tucker		

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CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 5 - Data, Assessment and Evaluation**

PTHS will develop and implement a cohesive and comprehensive system for assessing, analyzing, and monitoring data for student performance and the multiple factors that influence student achievement that drives instruction, interventions, and evaluations.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY **Data Sources**

PTHS will collect data from multiple sources to improve student/staff achievement.

Filing Cabinet Count	0
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ACTION STEP **Data Collection**

PTHS uses multiple sources to collect and manage student data including the district student management system (Schoolmaster) for all demographic and AzMERIT test result data and the office of the Student Records and Reporting Coordinator, and Galileo formative and benchmark test data. Additional data that is collected includes free/reduced lunch, Title I (where applicable), Migrant (where applicable), ELL, SPED, student/staff/parent survey, graduation and dropout rate, and credits and grades earned.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

STRATEGY **Assessment System**

PTHS will conduct Teacher/Principal Evaluations that are based on the InTASC (teacher) and ISLLC (principal) standards.

Filing Cabinet Count	0
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ACTION STEP **Galileo**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

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GOAL **Standard 5 - Data, Assessment and Evaluation**

STRATEGY **Assessment System**

ACTION STEP **Galileo**

PTHS will continue to use the PTHS Teacher/Principal Evaluation based on school and classroom observations and evaluations as based on the Framework for Measuring Educator Effectiveness and will include 66% dedicated for teaching performance, 34% for growth (Teachers) and 66% for leadership and 34% for school wide multiple data sources (Lead Teachers).

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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STRATEGY **Instructional Staff Evaluation**

PTHS will conduct Teacher/Principal Evaluations that are based on the InTASC (teacher) and ISLLC (principal) standards.

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Filing Cabinet Count 0

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ACTION STEP **Teacher/Principal Evaluations**

PTHS will continue to use the PTHS Teacher/Principal Evaluation based on school and classroom observations and evaluations as based on the Framework for Measuring Educator Effectiveness and will include 66% dedicated for teaching performance, 34% for growth (Teachers) and 66% for leadership and 34% for school wide multiple data sources (Lead Teachers).

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Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

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CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

**GOAL Standard 6 - Stakeholder Relations**

PTHS will continue strengthening stakeholder relations by inclusion of stakeholders in LEA and school decision making, establishing partnerships, and improving stakeholder communications.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Stakeholder Engagement**

PTHS will utilize all stakeholders (LEA staff, teachers, students, parents, and community members) in making district and school plans and decisions.

Filing Cabinet Count	0
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**ACTION STEP Stakeholder Decision Making**

PTHS engages stakeholders in key decisions that impact student achievement through invitation and inclusion of all stakeholders (district and school staff, students, parents/guardians, and community members) in district and school continuous improvement planning, bi-monthly scheduled site based council meetings that address improving student achievement, and quarterly scheduled site open house/parent teacher conferences.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, SPED		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

**ACTION STEP Stakeholder Partnerships**

PTHS supports partnerships among all families, LEA and school staff, and the community to support student performance focusing on district/school academic and behavioral goals and also disseminate data and information to all stakeholders through the use of stakeholders in LEA and school improvement planning committees, parent/teacher/community open houses/meetings, scheduling use of school buildings for community use, community guest speakers, and community educational, job related, and social services fairs.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, SPED		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

**ACTION STEP Stakeholder Communication**

CONTINUOUS IMPROVEMENT PLAN  
**PPEP & Affiliates - 108744000**

GOAL **Standard 6 - Stakeholder Relations**

STRATEGY **Stakeholder Engagement**

ACTION STEP **Stakeholder Communication**

PTHS supports the establishment of two-way lines of communication among all educational stakeholders through regular communication including written, district and/or site generated newsletters, email, website, phone, and personal contacts, with all families, school and LEA staff, and community members focusing on district/school activities, goals, and outcomes.

Status	In Progress 09/15/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-I, SPED, TECH		
Persons Responsible	Geraldeen Levi, Wayne Tucker		

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00