

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Increase Student Achievement**

For the 2016-2017 school year, The Cesar Chavez Learning Center (CCLC) will increase the percentage of students achieving higher growth in Reading from 60% to 65% and Math from 34% to 39% (including students with disabilities, English Language Learners, the economically disadvantaged, and 5 racial/ethnic subgroups) as measured by Galileo benchmark scores. CCLC will reduce the percentage of students in the State Bottom 25% by 3 points in Reading and Math: 30% - 27% and 40% - 37%, respectively. In addition, the CCLC will increase Graduation Rate to exceed 60%, as measured by graduation rate data furnished by ADE. The CCLC will also meet the requirement to increase reclassification and making progress targets for ELL students to 26.5% and 31%, respectively, as measured by data furnished by ADE

Filing Cabinet Count 2

**STRATEGY Strengthen School Leadership**

The CCLC will strengthen school leadership through refining the school vision statement, shared decision making, ensuring a safe productive learning environment, participating in job embedded professional development, and conducting teacher observations and evaluations to drive professional development.

Filing Cabinet Count 0

**ACTION STEP Updating School Vision Statement**

The CCLC staff with input from various stakeholders implement the school vision statement for the 2016-2017 SY: It reads in part: "We will achieve our goal by: Providing a school environment in which each student is acknowledged, accepted, and valued as an individual of great potential; Forming self-directed learners with respect for themselves and others, capable of creating a vision for the future, setting priorities and achievable goals, monitoring and evaluating their progress, and assuming responsibility for their actions; Developing collaborative workers capable of effective leadership and group skills, who successfully develop interpersonal relationships within culturally diverse settings; Forming community participants who contribute their time, energy and talent to improving the environment, wellbeing of others, and quality of life everywhere."

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Shared Information And Decision Making**

The Lead Teacher of the CCLC will share information and decision making with stakeholders through invitation and inclusion in school continuous improvement planning, bi-monthly scheduled site based council meetings that address improving student achievement, bi-annual scheduled site open house/parent teacher conferences, and bi-annual scheduled Title I meetings.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Strengthen School Leadership**

**ACTION STEP Shared Information And Decision Making**

**ACTION STEP Safe And Effective Learning Environment**

The leadership of the CCLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the CCLC will distribute the CCLC Site Rules which will provide additional site specific information. Also leadership at the CCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Job Embedded Professional Development**

The Lead Teacher of the CCLC will participate in the planning and delivery of job embedded professional development, based on staff and classroom observations and evaluations, through the utilization of school staff or district provided, ADE, the Arizona Charter Schools Association, or outside contracted professional development specifically in the area of data analysis to drive instruction and interventions.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP The PTHS Teacher Evaluation Process**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Strengthen School Leadership**

**ACTION STEP The PTHS Teacher Evaluation Process**

The Lead Teacher of the CCLC will ensure that all CCLC teaching staff will be informally observed by the Lead Teacher on an ongoing basis. These informal observations will also include classroom walkthroughs and professional conversations. Teaching staff will also be formally evaluated twice a year with 50% of the evaluation being based on classroom and teaching performance, 30% on student growth, and 20% being based on student achievement data gathered through formative assessment data through Galileo and quarterly benchmark assessment data through Galileo, as required by the Arizona Teacher/Principal Evaluation Framework. Results of these informal and formal observations and analysis of the formative and benchmark assessment data will be used as part of the bi-annual formal teacher evaluation which will then be used to determine job coaching, in-house, district provided, or outside professional development to improve classroom instruction and improve student outcomes.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**STRATEGY Strengthen Instruction For All Students**

The CCLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including common core. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Filing Cabinet Count 0

**ACTION STEP Aligned Standards-Based Curriculum**

In conjunction with PTHS LEA administrative staff and district curriculum committee, the CCLC has instituted a curriculum that is common core and standards-based for all students. This curriculum is aligned to the Arizona College and Career Ready Standards across the curriculum designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Utilization Of First Things First Reform Model**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP Utilization Of First Things First Reform Model**

The CCLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including common core. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP HQ Instructional Staff Recruitment**

The CCLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP HQ Teacher/Paraprofessional Screening**

The CCLC will add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/principal/paraprofessional effectiveness and request for verifiable measureable data such as school report cards on the ADE website, applicants previous school standardized test scores on district websites, if available, or data on teacher created benchmark tests to determine teacher's past and present effectiveness

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Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Aligned Instructional Resources**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP Aligned Instructional Resources**

The C.C.L.C. will ensure alignment of core and supplemental resources through ongoing regularly scheduled team meetings with Lead Teachers, classroom teachers, Academic and Career Counselor, and Title I paraprofessionals and ensuring time is dedicated at bi-weekly staff P.L.C. meetings to discuss the success of core and supplemental materials using classroom data results. By the spring 2017, all students will have successfully completed the four modules of STEM throughout all classes evidenced by a passing EOC assessment of 40%.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-4  
Persons Responsible Geraldeen Levi, Angelica Sanchez

**ACTION STEP Identification Of Critical Teacher Skills**

The CCLC Lead Teacher will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills and will use that information to coach staff in order to be more effective for all students in the classroom

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-2  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Teacher Evaluation/Observations**

All instructional staff at the CCLC will be informally observed by the Lead Teacher on an ongoing basis. These informal observations will also include classroom walkthroughs and professional conversations. Teaching staff will also be formally evaluated twice a year with 50% of the evaluation being based on classroom and teaching performance, 30% on student growth, and 20% being based on student achievement data gathered through formative assessment data through Galileo and quarterly benchmark assessment data through Galileo, as required by the Arizona Teacher/Principal Evaluation Framework. Results of these informal and formal observations and analysis of the formative and benchmark assessment data will be used as part of the bi-annual formal teacher evaluation which will then be used to determine job coaching, in-house, district provided, or outside professional development to improve classroom instruction and improve student outcomes.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, PD, TS, TurnPrin-1, TurnPrin-5  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Intervention Program For Struggling Students**

The CCLC will provide an intervention process for all struggling students through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals, coordinated through Academic and Career Counselor, in addition to additional instruction time.

Filing Cabinet Count 0

**ACTION STEP Galileo Formative Assessments**

The CCLC will administer Galileo formative assessments for all students in English and Math. All non-English and Math teachers will also administer Galileo formative assessments as well as incorporate English and Math standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-4, TurnPrin-5  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Formative Assessment Data Analysis**

The CCLC, will utilize the Academic and Career Counselor, who will use the data reports generated through Galileo formative assessments to identify which specific students are struggling in which specific P.O.'s.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-4, TurnPrin-5  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP PLC Meetings**

The CCLC, will utilize the Academic and Career Counselor and staff will use the Galileo generated reports on student data to work as a team to discuss specific struggling students in specific P.O.'s and what the entire team can do to improve student outcomes (re-teach, provide interventions, arrange for tutoring, etc...).

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Intervention Program For Struggling Students**

**ACTION STEP Interventions By HQ Staff**

Based on data analyzed through PLC meetings, the CCLC staff alongside the Academic and Career Counselor will provide interventions for struggling students through a push-in model where HQ teachers or Title I paraprofessionals work with struggling individual or small groups of students.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Extended Learning**

CCLC teachers and Title I paraprofessionals will provide after school tutoring for all students who are struggling. In addition, the CCLC will provide a Title I summer school which will focus on Reading and Math. The Academic and Career Counselor will offer other options for elective classes which align with graduation requirements and readiness skills.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**STRATEGY Using Data To Drive Instruction**

The CCLC will use data to drive all instructional decisions.

Filing Cabinet Count	0
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**ACTION STEP Data Collection**

The staff of the CCLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc....), and AzMERIT data. In addition, The CCLC will use Galileo to manage all data gathered through Galileo, and the Academic and Career Counselor will utilize this information to track student progress and inform interventions.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Assessments**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Using Data To Drive Instruction**

**ACTION STEP Assessments**

The CCLC will use Galileo to administer aligned formative and quarterly benchmark assessments. In addition, the CCLC staff will use teacher based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Data Communication**

The CCLC staff will report student/school academic data regularly through quarterly progress reports and grade reports done by the Academic and Career Counselor, in addition to making school wide student achievement data available through open houses/parent teacher conferences to all stakeholders. Parents will also be urged to logon to Engrade where they will be able to access their students' attendance and grades.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP PLC's**

The staff of the CCLC will utilize weekly PLC meetings focused on student achievement based on Galileo generated assessments and Academic and Career Counselor input to determine as a team how to better increase student academic outcomes.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**STRATEGY Coordinated And Comprehensive Services**

The CCLC will integrate all available services and resources to support increased student learning.

Filing Cabinet Count 0

**ACTION STEP Coordination/Referral To Community Resources**



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Coordinated And Comprehensive Services**

**ACTION STEP Coordination/Referral To Community Resources**

The CCLC will refer students and families through the Academic and Career Counselor, the Recruiting, Retention and Dropout Prevention Coordinator, PTHS McKinney-Vento Liaison to community resources such as PPEP Inc., community food bank, Goodwill, San Luis DES, Salvation Army, community homeless shelters, LULAC, County 1-Stop offices (YPIC), County behavioral health offices, City of San Luis Summer Employment programs, CENPATICO, and Campesinos Sin Fronteras.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Behavioral Health Counseling**

The CCLC will continue to utilize Behavioral Health Counselors through the PPEP Inc. Counseling Department to provide assistance to students with school/home issues that are a barrier to student success and graduation including substance abuse, domestic violence, attendance issues, and coping strategies in addition to possible referral to other behavioral health organizations in the community

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP ECAP**

The CCLC will implement ECAP, coordinated by the Academic and Career Counselor, across all grade levels during the 2016-2017 school year to ensure that all students are on track for graduate and peruse a post-secondary education.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Local College Involvement**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Coordinated And Comprehensive Services**

**ACTION STEP Local College Involvement**

The Academic and Career Counselor, with the support of PPEP Admin and school staff, will establish a relationship with Yuma area colleges, Arizona Western College (AWC) and Northern Arizona University (NAU) to provide guest speakers from all available programs as motivation for students and parents for possible career choices. In addition, the A and C Counselor and CCLC will work with representatives from both colleges to provide assistance with college entrance (SAT, ACT, FAFSA etc...).

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Provide Safe Orderly School**

The CCLC will provide a safe and orderly learning environment by providing each student, parent, and staff electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, the CCLC will distribute the CCLC Site Rules which will provide additional site specific information. Also the CCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP PLC Meetings**

During bi-weekly PLC meetings, the CCLC staff and Academic and Career Counselor will include all instructional staff (SPED, ELL, and Title I) to help determine how to best provide interventions to struggling students to improve student outcomes.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Family And Community Involvement**

The CCLC will provide multiple opportunities for parent and community involvement

Filing Cabinet Count 0

**ACTION STEP Opportunities For Involvement For Parents/Communit**

The CCLC encourages and provides multiple opportunities for family and community involvement geared toward increasing student achievement through school improvement planning committees, parent/teacher/community meetings, Site-Based Council Meetings, scheduling use of school buildings for community use, community guest speakers, and community educational, job related, social services fairs which will be all conducted by the Academic and Career Counselor

Status In Progress 09/22/2016 Filing Cabinet Count 0  
 Start-End Dates 08/01/2016 - 06/30/2017  
 Tags SW, TS, TurnPrin-7  
 Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Communication**

The CCLC will ensure all communication with parents/guardians is culturally and linguistically appropriate through the use of bilingual office staff, translation of parent-student handbook, enrollment packets, site rules, and all other communication by school staff.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
 Start-End Dates 08/01/2016 - 06/30/2017  
 Tags SW, TS, TurnPrin-7  
 Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Celebrate Success**

The CCLC will celebrate student and staff success through acknowledgement in home rooms, school announcements in the district or school newsletter, and recognition at open houses of things like quarterly perfect attendance, honor roll, and college acceptance for students and also "Teacher of the Quarter" to increase staff motivation. All student recognitions will be spearheaded by the Academic and Career Counselor.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
 Start-End Dates 08/01/2016 - 06/30/2017  
 Tags SW, TS, TurnPrin-7  
 Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Plan Development, Implementation, And Evaluation**

The CCLC has instituted a process to develop, implement, and evaluate the CCLC CIP

Filing Cabinet Count 0

**ACTION STEP School Wide1 Plan**

The CCLC, in conjunction with the LEA and other stakeholders has developed a SW1 plan based on implementing SBR programs integrated with regular classrooms' standards-based curriculum supported by Title I.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Comprehensive Needs Assessment (CNA)**

CCLC, utilizing a LEA developed CNA based on the six indicators of an effective school, and also utilizing a school improvement committee made up of various stakeholders including the Lead Teacher, a Teacher, Academic and Career Counselor, a student, a parent, a Title I Paraprofessional, and a community member. The committee completed the CNA to identify school strengths and weaknesses.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Continuous Improvement Plan (CIP)**

Based on the results of the school CNA, the CCLC staff, using input from all stakeholders in the school improvement committee, developed and will submit a school CIP in ALEAT.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Technical Assistance**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase Student Achievement**

**STRATEGY Plan Development, Implementation, And Evaluation**

**ACTION STEP Technical Assistance**

The CCLC will implement a process that provides for technical assistance and LEA support for school improvement efforts through ADE, ACSA, or LEA or contracted professional development through conferences and workshops on school improvement planning and processes

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Plan Evaluation**

The CCLC staff and conjunction with the Academic and Career Counselor will monitor all goals, strategies, and action steps of the CIP throughout the year on a quarterly basis based on school wide and classroom data. Modifications to the plan will occur on an as needed basis. In addition, the CCLC SW1 Planning Committee will meet at the end of the year to evaluate all goals, strategies and action steps in the plan also based on school wide and classroom data.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Increase School Culture and Climate Rating**

The CCLC staff in conjunction with the Academic and Career Counselor will increase a high expectation and reach highest potential school culture and climate. The climate will be measured by the immediate and current conditions that exist in the school. The culture will be measured by the constant growth and how active and ongoing efforts to increase expectations are implemented and growing and through culture and climate surveys.

Filing Cabinet Count 0

**STRATEGY Increase School Culture and Climate Rating**

The leadership of the CCLC and through the efforts of the Academic and Career Counselor will administer a PTHS School Culture and Climate based on continues efforts for higher and increase students' academic expectations and through survey to all members of the staff and students.

Filing Cabinet Count 0

**ACTION STEP School Culture and Climate Rating**

All staff members, students, and parents will complete a PTHS School Culture and Climate Survey. The first survey will be administered before the end of the 1st semester and then again at the end of the year to track improvement

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TS		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improve Teacher Performance**

The CCLC will increase the percentage of Effective and Highly Effective teachers from 0% based SY 2014-2015 ratings to 25% based on end of the school year evaluation ratings.

Filing Cabinet Count 0

**STRATEGY Increase percentage of Effective and Highly Effect**

The Leadership of the CCLC will track teacher effectiveness through walkthroughs and evaluations and then use that data to improve teacher performance.

Filing Cabinet Count 0

**ACTION STEP Evaluations, PD, and Coaching to Improve Teacher E**

All teaching staff will be evaluated twice each year and will be rated as Ineffective, Developing, Effective, or Highly Effective. The site leadership will use the results of the evaluations combined with PD, Coaching, etc...to increase the percentage of teachers who move from Ineffective or Developing, to Effective or Highly Effective based on the evaluation.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	TS		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Reading For The B**

For the 2016-2017 school year, The Cesar Chavez Learning Center (CCLC) will increase the percentage of students achieving higher growth in Reading by 3% (including students with disabilities, the economically disadvantaged, and lowest performing quartile) as measured by Galileo benchmark scores.

Filing Cabinet Count 0

**STRATEGY Strengthen School Leadership**

The CCLC will strengthen school leadership through ensuring a safe productive learning environment and participating in job embedded professional development designed to improve Reading proficiency for the bottom quartile.

Filing Cabinet Count 0

**ACTION STEP Safe And Effective Learning Environment**

The leadership of the CCLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the CCLC will distribute the CCLC Site Rules which will provide additional site specific information. Also leadership at the CCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Job Embedded Professional Development**

The Lead Teacher of the CCLC will participate in the planning and delivery of job embedded professional development focused on improving Reading scores, based on staff and classroom observations and evaluations, through the utilization of school staff or district provided, ADE, Arizona Charter Schools Association, or outside contracted professional development specifically in the area of data analysis to drive instruction and interventions.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Reading For The B**

**STRATEGY Strengthen Instruction For All Students**

The CCLC has instituted an educational system to strengthen instruction for all students in Reading in the bottom quartile through an aligned, inclusive, and common core standards-based English curriculum taught by HQ staff. Additionally, the CCLC has developed a process to identify critical teacher skills and provide job-embedded professional development through observations, evaluations, and data.

Filing Cabinet Count 0

**ACTION STEP Aligned Standards-Based Curriculum**

In conjunction with PTHS LEA administrative staff, Academic and Career Counselor, and district curriculum committee, the CCLC has instituted an English curriculum that is common core and standards-based for all students including those that scored in the bottom quartile in Reading. This English curriculum is aligned to the Arizona College and Career Ready Standards across the curriculum and is designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students

Status In Progress 09/22/2016 Filing Cabinet Count 0  
 Start-End Dates 08/01/2016 - 06/30/2017  
 Tags SW, TS, TurnPrin-4  
 Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Utilization Of First Things First Reform Model**

The CCLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including common core. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
 Start-End Dates 08/01/2016 - 06/30/2017  
 Tags SW, TS, TurnPrin-2  
 Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP HQ Instructional Staff Recruitment**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Reading For The B**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP HQ Instructional Staff Recruitment**

The CCLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-2  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP HQ Teacher/Paraprofessional Screening**

The CCLC will add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/principal/paraprofessional effectiveness and request for verifiable measureable data such as school report cards that include Reading scores on the ADE website, applicants previous school standardized Reading test scores on district websites, if available, or data on teacher created benchmark tests in Reading to determine teacher's past and present effectiveness.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-2  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Aligned Instructional Resources**

The CCLC will ensure alignment of core and supplemental English resources through ongoing regularly scheduled team meetings with the Lead Teacher, classroom English teachers, Academic and Career Counselor and Title I paraprofessionals to ensure time is dedicated at bi-weekly staff PLC meetings to discuss the success of core and supplemental English materials being used.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-4  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Identification Of Critical Teacher Skills**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Reading For The B**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP Identification Of Critical Teacher Skills**

The CCLC will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills focusing on improving Reading outcomes and will use that information to coach staff in order to be more effective for all students in the classroom

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**STRATEGY Intervention Program For Struggling Students**

The CCLC will provide an intervention process for all students struggling in Reading through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers, Academic and Career Counselor, and paraprofessionals, coordinated through the Academic and Career Counselor well as additional instruction time.

Filing Cabinet Count 0

**ACTION STEP Galileo Formative Assessments**

The CCLC will administer Galileo formative assessments for all students in Reading. Through these Galileo assessments, the CCLC staff will be able to identify all students that scored in the bottom quartile. All teachers will also administer Galileo formative assessments in English as well as incorporate English standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Formative Assessment Data Analysis**

The CCLC in conjunction with the Academic and career Counselor will use the data reports generated through the Galileo formative assessments to identify which specific students in the bottom quartile who are struggling in specific Reading P.O.'s.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Reading For The B**

**STRATEGY Intervention Program For Struggling Students**

**ACTION STEP PLC Meetings**

The CCLC staff, collaboratively with the Academic and Career Counselor, will use the Galileo generated reports on student data to work as a team to discuss specific bottom quartile students struggling in specific Reading P.O.'s and what the entire team can do to improve student outcomes (re-teach, provide interventions, arrange for tutoring, etc...).

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Interventions By HQ Staff**

Based on data analyzed through PLC meetings, the CCLC staff and Academic and Career Counselor will provide interventions to the bottom quartile of students who are struggling through a push-in model where HQ teachers, Title I paraprofessionals, and Road 2 learning tutors will work with struggling individual or small groups of students on specific Reading P.O.'s.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Extended Learning**

The CCLC teachers, Title I paraprofessionals, and Road 2 learning tutors will provide after school tutoring for all students who are struggling in Reading. In addition, the CCLC will provide a Title I summer school which will focus on Reading and Math.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**STRATEGY Using Data To Drive Instruction**

The CCLC will use data to drive all instructional decisions in Reading.

Filing Cabinet Count 0

**ACTION STEP Data Collection**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Reading For The B**

**STRATEGY Using Data To Drive Instruction**

**ACTION STEP Data Collection**

The staff of the CCLC will continue to use Schoolmaster to manage all student demographic, programs (Title I, ELL, SPED etc....), and AzMERIT data. In addition, The CCLC will use Galileo to manage all data gathered through Galileo.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Assessments**

The CCLC will use Galileo to administer aligned formative and quarterly benchmark assessments in Reading. In addition, the CCLC English Teachers will use teacher based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Data Communication**

The CCLC teaching staff and Academic and Career Counselor will report student/school academic Reading data regularly through quarterly progress reports and grade reports in addition to making school wide student achievement data in Reading available through open houses/parent teacher conferences to all stakeholders. Additionally, school staff (Academic and Career Counselor) will make phone calls to parents of students who scored in the bottom quartile to report progress on Galileo assessments. Parents will also be urged by the Academic and Career Counselor to logon to Engrade where they will be able to access their students' attendance and grades.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5, TurnPrin-7  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP PLC's**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Reading For The B**

**STRATEGY Using Data To Drive Instruction**

**ACTION STEP PLC's**

The Teaching staff and Academic and Career Counselor of the CCLC will utilize weekly PLC meetings focused on student achievement for all students including the bottom performing quartile based on Galileo generated Reading assessments and other tracking metrics generated by the Academic and Career Counselor, to determine as a team how to better increase student academic outcomes.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**STRATEGY Coordinated And Comprehensive Services**

The CCLC will integrate available services and resources to support increased student learning.

Filing Cabinet Count 0

**ACTION STEP Provide Safe Orderly School**

The leadership of the CCLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the CCLC will distribute the CCLC Site Rules which will provide additional site specific information. Also leadership at the CCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6		
Persons Responsible	Geraldeen Levi, Angelica Sanchez		

**ACTION STEP Coordination/Referral To Community Resources**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Reading For The B**

**STRATEGY Coordinated And Comprehensive Services**

**ACTION STEP Coordination/Referral To Community Resources**

The CCLC will refer students and families through the Academic and Career Counselor, the Recruiting, Retention and Dropout Prevention Coordinator, PTHS McKinney-Vento Liaison to community resources such as PPEP Inc., community food bank, Goodwill, San Luis DES, Salvation Army, community homeless shelters, LULAC, County 1-Stop offices (YPIC), County behavioral health offices, City of San Luis Summer Employment programs, CENPATICO, and Campesinos Sin Fronteras

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN

**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Math For The Bott**

For the 2016-2017 school year, The Cesar Chavez Learning Center (CCLC) will the percentage of students achieving higher growth in Math by 5% for the bottom 25% of the student population as measured by Galileo benchmark scores.

Filing Cabinet Count 0

**STRATEGY Strengthen School Leadership**

The CCLC will strengthen school leadership through ensuring a safe productive learning environment and participating in job embedded professional development designed to improve Math proficiency for the bottom quartile.

Filing Cabinet Count 0

**ACTION STEP Safe And Effective Learning Environment**

The leadership of the CCLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the CCLC will distribute the CCLC Site Rules which will provide additional site specific information. Also leadership at the CCLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Job Embedded Professional Development**

The Lead Teacher of the CCLC will participate in the planning and delivery of job embedded professional development focused on improving Math scores, based on staff and classroom observations and evaluations, through the utilization of school staff or district provided, ADE, Arizona Charter Schools Association, or outside contracted professional development specifically in the area of data analysis to drive instruction and interventions.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Math For The Bott**

**STRATEGY Strengthen Instruction For All Students**

The CCLC has instituted an educational system to strengthen instruction for all students in Math in the bottom quartile through an aligned, inclusive, and AZCCRS standards-based Math curriculum. Additionally, the CCLC has developed a process to identify critical teacher skills and provide job-embedded professional development through observations, evaluations, and data.

Filing Cabinet Count 0

**ACTION STEP Aligned Standards-Based Curriculum**

In conjunction with PTHS LEA administrative staff and district curriculum committee, the CCLC has instituted a Math curriculum that is AZCCRS standards- based for all students including those who scored in the bottom quartile. This curriculum is aligned to the Arizona College and Career Ready Standards across the curriculum designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Utilization Of First Things First Reform Model**

The CCLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including AZCCRS. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP HQ Instructional Staff Recruitment**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Math For The Bott**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP HQ Instructional Staff Recruitment**

The CCLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-2  
Persons Responsible Shelly Johnson, Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP HQ Teacher/Paraprofessional Screening**

The CCLC will add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/principal/paraprofessional effectiveness and request for verifiable measureable data such as school report cards that include Math scores on the ADE website, applicants previous school standardized Math test scores on district websites, if available, or data on teacher created benchmark tests in Math to determine teacher's past and present effectiveness

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-2  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Aligned Instructional Resources**

The CCLC will ensure alignment of core and supplemental Math resources through ongoing regularly scheduled team meetings with the Lead Teacher, classroom Math teachers, and Title I paraprofessionals and ensuring time is dedicated at bi-weekly staff PLC meetings to discuss the success of core and supplemental Math materials using classroom data results.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-4  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

**ACTION STEP Identification Of Critical Teacher Skills**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Math For The Bott**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP Identification Of Critical Teacher Skills**

The CCLC will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills focusing on improving Math outcomes and will use that information to coach staff in order to be more effective for all students in the classroom.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**STRATEGY Intervention Program For Struggling Students**

The CCLC in conjunction with the Academic and Career Counselor will provide an intervention process for all students struggling in Math, specifically those who have scored in the bottom quartile in Math, through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals in addition to additional instruction time.

Filing Cabinet Count 0

**ACTION STEP Galileo Formative Assessments**

The CCLC will administer Galileo formative assessments for all students in Math Through these Galileo assessments, the CCLC staff will be able to identify all students that scored in the bottom quartile. All teachers will also administer Galileo formative assessments in Math as well as incorporate Math standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**ACTION STEP Formative Assessment Data Analysis**

The CCLC teaching staff and the Academic and Career Counselor will use the data reports generated through the Galileo formative assessments to identify which specific students in the bottom quartile are struggling in specific Math P.O.'s.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

GOAL **Improving Student Achievement In Math For The Bott**

STRATEGY **Intervention Program For Struggling Students**

ACTION STEP **PLC Meetings**

The CCLC staff, in concert with the Academic and Career Counselor, will use the Galileo generated reports on student data to work as a team to discuss specific bottom quartile students struggling in specific Math P.O.'s and what the entire team can do to improve student outcomes (re-teach, provide interventions, arrange for tutoring, etc...).

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

ACTION STEP **Interventions By HQ Staff**

Based on data analyzed through PLC meetings, the CCLC teaching staff and Academic and Career Counselor will provide interventions to the bottom quartile of students who are struggling through a push-in model where HQ teachers or Title I paraprofessionals work with struggling individual or small groups of students on specific Math P.O.'s.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

ACTION STEP **Extended Learning**

The CCLC teachers and Title I paraprofessionals will provide after school tutoring for all students who are struggling in Math recommended by the Academic and Career Counselor. In addition, the CCLC will provide a Title I summer school which will focus on Reading and Math.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Shelly Johnson, Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

The staff of the CCLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc...), and AIMS data. In addition, TheS  
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SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

GOAL **Improving Student Achievement In Math For The Bott**

STRATEGY **Using Data To Drive Instruction**

ACTION STEP **Data Collection**

The staff of the CCLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc...), and AIMS data. In addition, The CCLC will use Galileo to manage all data gathered through Galileo.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

ACTION STEP **Assessments**

The CCLC will use Galileo to administer aligned formative and quarterly benchmark assessments in Math. In addition, the CCLC Math Teachers will use teacher based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

ACTION STEP **Data Communication**

The CCLC teaching staff and Academic and Career Counselor will report student/school academic Math data regularly through quarterly progress reports and grade reports in addition to making school wide student achievement data in Math available through open houses/parent teacher conferences to all stakeholders. Additionally, school staff (Academic and Career Counselor) will make phone calls to parents of students who scored in the bottom quartile to report progress on Galileo assessments. Parents will also be urged by the Academic and Career Counselor to logon to Engrade where they will be able to access their students' attendance and grades.

Status In Progress 09/22/2016 Filing Cabinet Count 0  
Start-End Dates 08/01/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5, TurnPrin-7  
Persons Responsible Geraldeen Levi, Angelica Sanchez, Wayne Tucker

ACTION STEP **PLC's**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Cesar Chavez Learning Center - 108744206**

**GOAL Improving Student Achievement In Math For The Bott**

**STRATEGY Using Data To Drive Instruction**

**ACTION STEP PLC's**

The teaching staff and Academic and Career Counselor of the CCLC will utilize weekly PLC meetings focused on student achievement for all students including the bottom performing quartile based on Galileo generated Math assessments to determine as a team how to better increase student academic outcomes.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

**STRATEGY Coordinated And Comprehensive Services**

The CCLC will integrate available services and resources to support increased achievement for students scoring in the bottom quartile in Math.

Filing Cabinet Count 0

**ACTION STEP Coordination/Referral To Community Resources**

The CCLC will refer students and families through the Academic and Career Counselor, the Recruiting, Retention and Dropout Prevention Coordinator, PTHS McKinney-Vento Liaison to community resources such as PPEP Inc., community food bank, Goodwill, San Luis DES, Salvation Army, community homeless shelters, LULAC, County 1-Stop offices (YPIC), County behavioral health offices, City of San Luis Summer Employment programs, CENPATICO, and Campesinos Sin Fronteras

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Angelica Sanchez, Wayne Tucker		

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00