

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Improve Student Achievement**

For the 2016-2017 school year, The Celestino Fernandez Learning Center (CFLC) will increase the percentage of students achieving higher growth in ELA from 39% to 44% and Math from 30% to 35% (including students with disabilities, English Language Learners, the economically disadvantaged, and 5 racial/ethnic subgroups) as measured by Galileo benchmark scores. CFLC will reduce the percentage of students in the State's bottom quartile in reading and math, by 5%; from 67% to 62% and from 72% to 67% respectively. In addition, the CFLC will increase Graduation Rate by 10% from 33% to 43%, as measured by graduation rate data furnished by ADE. The CFLC will also meet the requirement to increase reclassification and making progress targets for ELL students to 26.5% and 31%, respectively, as measured by data furnished by ADE.

Filing Cabinet Count 2

**STRATEGY Strengthen School Leadership**

The CFLC will strengthen school leadership through refining the school vision statement, shared decision making, ensuring a safe productive learning environment, participating in job embedded professional development, and conducting teacher observations and evaluations to drive professional development.

Filing Cabinet Count 0

**ACTION STEP Updating School Vision Statement**

The CFLC staff with input from various stakeholders updated the school vision statement for the 2016-2017 SY: "At PPEP TEC we believe that every student is valuable and capable of developing the foundation for their greatness. We will provide opportunities for growth and achievement which will build student success and esteem. Our graduates will be positive influences within our community using the framework of education to become responsible and involved citizens." The school vision will be displayed in every classroom and the school office.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Shared Information And Decision Making**

The leadership of the CFLC will share information and decision making with stakeholders through invitation and inclusion in school continuous improvement planning, bi-monthly scheduled site based council meetings that address improving student achievement, bi-annual scheduled site open house/parent teacher conferences, and bi-annual scheduled Title I meetings.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	Title-I, SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Safe And Effective Learning Environment**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Strengthen School Leadership**

**ACTION STEP Safe And Effective Learning Environment**

The leadership of the CFLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the CFLC will distribute the CFLC Site Rules which will provide additional site specific information. Also, leadership at the CFLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Job Embedded Professional Development**

The leadership of the CFLC will participate in the planning and delivery of job embedded professional development, based on staff and classroom observations and evaluations, as well as, individualized professional development requests, self-identified by the instructional staff, through the utilization of school staff or district provided, ADE, the Pima County Superintendents office, Arizona Charter Schools Association, or outside contracted professional development specifically in the area of data analysis to drive instruction and interventions.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP The PTHS Teacher Evaluation Process**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Strengthen School Leadership**

**ACTION STEP The PTHS Teacher Evaluation Process**

The leadership of the CFLC will ensure that all CFLC teaching staff will be informally observed by the Lead Teacher or Assistant Lead Teacher on an ongoing basis. These informal observations will also include classroom walkthroughs and professional conversations. Teaching staff will also be formally evaluated twice a year with 64% of the evaluation being based on classroom and teaching performance, 36% based on student growth and achievement data gathered through formative assessment data through Galileo and quarterly benchmark assessment data through Galileo, as required by the Arizona Teacher/Principal Evaluation Framework. Results of these informal and formal observations and analysis of the formative and benchmark assessment data will be used as part of the bi-annual formal teacher evaluation which will then be used to determine job coaching, in-house, district provided, or outside professional development to improve classroom instruction.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Strengthen Instruction For All Students**

The CFLC has instituted an educational system to strengthen instruction for all students through an aligned, inclusive, and common core standards-based curriculum. Additionally, the CFLC has developed a process to identify critical teacher skills and provide job-embedded professional development through observations, evaluations, and data.

Filing Cabinet Count 0

**ACTION STEP Aligned Standards-Based Curriculum**

In conjunction with PTHS LEA administrative staff and district curriculum committee, the CFLC has instituted a curriculum that is common core and standards-based for all students. This curriculum is aligned to the Arizona Common Core and College and Career Ready Standards across the curriculum designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Utilization Of First Things First Reform Model**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP Utilization Of First Things First Reform Model**

The CFLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including common core. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP HQ Instructional Staff Recruitment**

The CFLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Aligned Instructional Resources**

The CFLC will ensure alignment of core and supplemental resources through ongoing regularly scheduled team meetings with Lead Teachers, classroom teachers, and Title I paraprofessionals and ensuring time is dedicated at bi-weekly staff PLC meetings to discuss the success of core and supplemental materials using classroom data results.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Identification Of Critical Teacher Skills**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP Identification Of Critical Teacher Skills**

The CFLC will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills and will use that information to coach staff in order to be more effective for all students in the classroom.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Teacher Evaluation/Observations**

All instructional staff at the CFLC will be informally observed by the Lead Teacher on an ongoing basis. These informal observations will also include classroom walkthroughs and professional conversations. Teaching staff will also be formally evaluated twice a year with 64% of the evaluation being based on classroom and teaching performance, 36% based on student growth and achievement data gathered through formative assessment data using Galileo and quarterly benchmark assessment data using Galileo, as required by the Arizona Teacher/Principal Evaluation Framework. Results of these informal and formal observations and analysis of the formative and benchmark assessment data will be used as part of the bi-annual formal teacher evaluation which will then be used to determine job coaching, in-house, district provided, or outside professional development to improve classroom instruction and improve student outcomes.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Intervention Program For Struggling Students**

The CFLC will provide an intervention process for all struggling students through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals, coordinated through Academic and Career Counselor, in addition to additional instruction time.

Filing Cabinet Count 0

**ACTION STEP Galileo Formative Assessments**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

GOAL **Improve Student Achievement**

STRATEGY **Intervention Program For Struggling Students**

ACTION STEP **Galileo Formative Assessments**

The CFLC will administer formative assessments for all students in English and Math. All non-English and Math teachers will also administer Galileo formative assessments as well as incorporate English and Math standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status	In Progress	09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017			
Tags	SW, TS, TurnPrin-4, TurnPrin-5			
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker			

ACTION STEP **Formative Assessment Data Analysis**

The CFLC, utilizing an Academic and Career Counselor, will use the data reports generated through Galileo formative assessments to identify which specific students are struggling in which specific P.O.'s.

Status	In Progress	09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017			
Tags	SW, TS, TurnPrin-4, TurnPrin-5			
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker			

ACTION STEP **PLC Meetings**

The CFLC, utilizing an Academic and Career Counselor, staff will use the Galileo generated reports on student data to work as a team to discuss specific struggling students in specific P.O.'s and what the entire team can do to improve student outcomes (re-teach, provide interventions, arrange for tutoring, etc...).

Status	In Progress	09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017			
Tags	SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5			
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker			

ACTION STEP **Interventions By HQ Staff**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Intervention Program For Struggling Students**

**ACTION STEP Interventions By HQ Staff**

Based on data analyzed through PLC meetings, the CFLC staff will provide interventions to struggling students through a push-in model where HQ teachers or Title I paraprofessionals work with struggling individual or small groups of students on specific P.O.'s.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Extended Learning**

CFLC teachers and Title I paraprofessionals will provide after school (for day school) or before school (for night school) tutoring for all students who are struggling. In addition, the CFLC will provide a Title I summer school which will focus on Reading and Math.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Using Data To Drive Instruction**

The CFLC will use data to drive all instructional decisions.

Filing Cabinet Count	0
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**ACTION STEP Data Collection**

The staff of the CFLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc...), and AzMERIT data. In addition, The CFLC will use Galileo to manage all data gathered through Galileo, and the Academic and Career Counselor will utilize this information to track student progress and inform interventions.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Assessments**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Using Data To Drive Instruction**

**ACTION STEP Assessments**

The CFLC will use Galileo to administer standard-aligned formative and quarterly benchmark assessments. In addition, the CFLC staff will use teacher-based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status	In Progress	09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017			
Tags	SW, TS, TurnPrin-5			
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker			

**ACTION STEP Data Communication**

The CFLC staff will report student/school academic data regularly through quarterly progress reports and grade reports in addition to making school wide student achievement data available through open houses/parent teacher conferences to all stakeholders. Parents will also be urged to logon to Engrade where they will be able to access their students' attendance and grades.

Status	In Progress	09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017			
Tags	SW, TS, TurnPrin-5, TurnPrin-7			
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker			

**ACTION STEP PLC's**

The staff of the CFLC will utilize weekly PLC meetings focused on student achievement based on Galileo generated assessments to determine as a team how to better increase student academic outcomes.

Status	In Progress	09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017			
Tags	SW, TS, TurnPrin-5			
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker			

**STRATEGY Coordinated And Comprehensive Services**

The CFLC will integrate all available services and resources to support increased student learning.

Filing Cabinet Count 0

**ACTION STEP Coordination/Referral To Community Resources**



**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Coordinated And Comprehensive Services**

**ACTION STEP Coordination/Referral To Community Resources**

The CFLC will refer students and families through the PTHS McKinney-Vento Liason, the Academic and Career Counselor and the Recruiting, Retention and Dropout Prevention Coordinator to community resources such as PPEP Inc., community food banks, Tucson Urban League, Goodwill, Salvation Army, community homeless shelters, LULAC, county 1-Stop offices, county behavioral health offices, Pima County Summer Youth Employment program, and Youth On Their Own (YOTO).

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Behavioral Health Counseling**

The CFLC will continue to utilize Behavioral Health Counselors through the PPEP Inc. Counseling Department to provide assistance to students with school/home issues that are a barrier to student success and graduation including substance abuse, domestic violence, attendance issues, and coping strategies in addition to possible referral to other behavioral health organizations in the community.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP ECAP**

The CFLC will implement ECAP, coordinated by the Academic and Career Counselor, across all grade levels during the 2016-2017 school year to ensure that all students are on track to graduate

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Provide Safe Orderly School**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Coordinated And Comprehensive Services**

**ACTION STEP Provide Safe Orderly School**

The CFLC will provide a safe and orderly learning environment by providing each student, parent, and staff electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, the CFLC will distribute the CFLC Site Rules which will provide additional site specific information. Also the CFLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP PLC Meetings**

During bi-weekly PLC meetings the CFLC staff will include all instructional staff ( SPED, ELL, and Title I) to help determine how to best provide interventions to struggling students to improve student outcomes.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Family And Community Involvement**

The CFLC will provide multiple opportunities for parent and community involvement.

Filing Cabinet Count 0

**ACTION STEP Opportunities For Involvement For Parents/Communit**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Family And Community Involvement**

**ACTION STEP Opportunities For Involvement For Parents/Communit**

The CFLC encourages and provides multiple opportunities for family and community involvement geared toward increasing student achievement through school improvement planning committees, parent/teacher/community meetings, Site-Based Council Meetings, scheduling use of school buildings for community use, community guest speakers, and community educational, job related, social services fairs and Academic and Career Counselors.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Communication**

The CFLC will ensure all communication with parents/guardians is culturally and linguistically appropriate through the use of bilingual office staff, translation of parent-student handbook, enrollment packets, site rules, and all other communication by school staff.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Celebrate Success**

The CFLC will celebrate student and staff success through acknowledgement in home rooms, school announcements in the district newsletter, and recognition at open houses of successes like perfect attendance, honor roll, and college acceptance.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Plan Development, Implementation, And Evaluation**

The CFLC has instituted a process to develop, implement, and evaluate the CFLC CIP.

Filing Cabinet Count	0
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**ACTION STEP School Wide1 Plan**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement**

**STRATEGY Plan Development, Implementation, And Evaluation**

**ACTION STEP School Wide1 Plan**

The CFLC, in conjunction with the LEA and other stakeholders has developed a SW1 plan based on implementing SBR programs integrated with regular classrooms' standards-based curriculum supported by Title I.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP Comprehensive Needs Assessment (CNA)**

The CFLC, utilizing a LEA developed CNA based on the six indicators of an effective school, and also utilizing a school improvement committee made up of various stakeholders including the Lead Teacher, a teacher, a student, a parent, and a community member. The committee completed the CNA to identify school strengths and weaknesses.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP Continuous Improvement Plan (CIP)**

Based on the results of the school CNA, the CFLC staff, using input from all stakeholders in the school improvement committee, developed and will submit a school CIP in ALEAT.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP Technical Assistance**

The CFLC will implement a process that provides for technical assistance and LEA support for school improvement efforts through ADE, ACSA, The Pima County Superintendents office, or LEA or contracted professional development through conferences and workshops on school improvement planning and processes.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

GOAL **Improve Student Achievement**

STRATEGY **Plan Development, Implementation, And Evaluation**

ACTION STEP **Technical Assistance**

ACTION STEP **Plan Evaluation**

The CFLC will monitor all goals, strategies, and action steps of the CIP throughout the year on a quarterly basis based on school wide and classroom data. Modifications to the plan will occur on an as needed basis. In addition, the CFLC SW1 Planning Committee will meet at the end of the year to evaluate all goals, strategies and action steps in the plan also based on school wide and classroom data.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS		
Persons Responsible	Geraideen Levi, Steve Purkiss, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Develop a Culture of Learning**

The CFLC will develop a positive school culture of learning derived from an environment of active participation and engagement through student involvement. This goal will be in efforts to decrease school absences from 20% to 15% and increase student retention.

Filing Cabinet Count 0

**STRATEGY Development of Student Extracurricular Opportuniti**

The CFLC, in collaboration with school staff, school leadership, the Academic and Career Counselor, and the School Services Coordinator will develop and implement extra-curricular opportunities for students.

Filing Cabinet Count 0

**ACTION STEP Extracurricular Opportunities fro Students**

The CFLC will establish a student council, various committees and clubs and expand opportunities outside of the school building, such as field trips, volunteer, community service, and work-study programs.

Status	In Progress 09/22/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Increase School Culture and Climate Rating**

The leadership of the CFLC will administer a PTHS School Culture and Climate Survey to all members of the staff and students.

Filing Cabinet Count 0

**ACTION STEP School Culture and Climate Rating**

All staff members, students, and parents will complete a PTHS School Culture and Climate Survey. The first survey will be administered before the end of the 1st semester and then again at the end of the year to track improvement.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	TS		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Teacher Performance**

The CFLC will increase the percentage of Effective and Highly Effective teachers from 0% based SY 2015-2016 ratings to 25% based on end of the school year evaluation ratings.

Filing Cabinet Count 0

**STRATEGY Increase percentage of Effective and Highly Effect**

The Leadership of the CFLC will track teacher effectiveness through walkthroughs and evaluations and then use that data to improve teacher performance.

Filing Cabinet Count 0

**ACTION STEP Evaluations, PD, and Coaching to Improve Teacher E**

All teaching staff will be evaluated twice each year and will be rated as Ineffective, Developing, Effective, or Highly Effective. The site leadership will use the results of the evaluations combined with PD, Coaching, etc...to increase the percentage of teachers who move from Ineffective or Developing, to Effective or Highly Effective based on the evaluation.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	TS		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In ELA BQ%**

For the 2016-2017 school year, The Celestino Fernandez Learning Center (CFLC) will increase the percentage of students achieving higher growth in ELA from 39% to 44% (including students with disabilities, English Language Learners, the economically disadvantaged, and 5 racial/ethnic subgroups) as measured by Galileo benchmark scores. This, in turn, will decrease the percentage of students in the State's Bottom 25% in ELA.

Filing Cabinet Count 0

**STRATEGY Strengthen School Leadership**

The CFLC will strengthen school leadership through Leadership Training for the Lead Teacher, ensuring a safe productive learning environment, and participating in job embedded professional

Filing Cabinet Count 0

**ACTION STEP Safe And Effective Learning Environment**

The leadership of the CFLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the CFLC will distribute the CFLC Site Rules which will provide additional site specific information. Also leadership at the CFLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Job Embedded Professional Development**

The leadership of the CFLC will participate in the planning and delivery of job embedded professional development focused on improving Reading scores, based on staff and classroom observations and evaluations, through the utilization of school staff or district provided, ADE, the Pima County Superintendents office, Arizona Charter Schools Association, or outside contracted professional development specifically in the area of data analysis to drive instruction and interventions.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-1, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In ELA BQ%**

**STRATEGY Strengthen Instruction For All Students**

The CFLC has instituted an educational system to strengthen instruction for all students in Reading in the bottom quartile through an aligned, inclusive, and common core standards-based English curriculum. Additionally, the CFLC has developed a process to identify critical teacher skills and provide job-embedded professional development through observations, evaluations, and data.

Filing Cabinet Count 0

**ACTION STEP Aligned Standards-Based Curriculum**

In conjunction with PTHS LEA administrative staff and district curriculum committee, the CFLC has instituted an English curriculum that is common core and standards-based for all students including those that scored in the bottom quartile in Reading. This English curriculum is aligned to the Arizona College and Career Ready Standards across the curriculum and is designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-4  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP Utilization Of First Things First Reform Model**

The CFLC will utilize the principles of the First Things First reform model which includes a review of all English courses to ensure that they align to state curriculum standards in Reading including common core. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-2  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP HQ Instructional Staff Recruitment**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In ELA BQ%**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP HQ Instructional Staff Recruitment**

The CFLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP HQ Teacher/Paraprofessional Screening**

The CFLC will add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/principal/paraprofessional effectiveness and request for verifiable measureable data such as school report cards that include Reading scores on the ADE website, applicants previous school standardized Reading test scores on district websites, if available, or data on teacher created benchmark tests in Reading to determine teacher's past and present effectiveness.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Aligned Instructional Resources**

The CFLC will ensure alignment of core and supplemental English resources through ongoing regularly scheduled team meetings with Lead Teachers, classroom English teachers, and Title I paraprofessionals and ensuring time is dedicated at bi-weekly staff PLC meetings to discuss the success of core and supplemental English materials using classroom data results.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Identification Of Critical Teacher Skills**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In ELA BQ%**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP Identification Of Critical Teacher Skills**

The CFLC will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills focusing on improving Reading outcomes and will use that information to coach staff in order to be more effective for all students in the classroom including those that scored in the bottom quartile in Reading.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Intervention Program For Struggling Students**

The CFLC will provide an intervention process for all students struggling in Reading through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals, coordinated through an Academic and Career Counselor, as well as additional instruction time.

Filing Cabinet Count 0

**ACTION STEP Galileo Formative Assessments**

The CFLC will administer Galileo formative assessments for all students in Reading. Through these Galileo assessments, the CFLC staff will be able to identify all students that scored in the bottom quartile. All teachers will also administer Galileo formative assessments in English as well as incorporate English standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Formative Assessment Data Analysis**

The CFLC will use the data reports generated through Galileo formative assessments to identify which specific students in the bottom quartile who are struggling in specific Reading P.O.'s.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

GOAL **Improve Student Achievement In ELA BQ%**

STRATEGY **Intervention Program For Struggling Students**

**ACTION STEP PLC Meetings**

The CFLC staff, in concert with the Academic and Career Counselor, will use the Galileo generated reports on student data to work as a team to discuss specific bottom quartile students struggling in specific Reading P.O.'s and what the entire team can do to improve student outcomes (re-teach, provide interventions, arrange for tutoring, etc...).

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Interventions By HQ Staff**

Based on data analyzed through PLC meetings, the CFLC staff will provide interventions to the bottom quartile of students who are struggling through a push-in model where HQ teachers or Title I paraprofessionals work with struggling individual or small groups of students on specific Reading P.O.'s.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Extended Learning**

CFLC teachers and Title I paraprofessionals will provide after school (for day school) or before school (for night school) tutoring for all students who are struggling in Reading. In addition, the CFLC will provide Title I summer school or Pima County summer programs which will focus on Reading and Math.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

GOAL **Improve Student Achievement In ELA BQ%**

STRATEGY **Using Data To Drive Instruction**

The CFLC will use data to drive all instructional decisions in Reading.

Filing Cabinet Count 0

**ACTION STEP Data Collection**

The staff of the CFLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc...), and AzMERIT data. In addition, The CFLC will use Galileo to manage all data gathered through Galileo.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP Assessments**

The CFLC will use Galileo to administer aligned formative and quarterly benchmark assessments in Reading. In addition, the CFLC English Teachers will use teacher based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP Data Communication**

The CFLC staff will report student/school academic Reading data regularly through quarterly progress reports and grade reports in addition to making school wide student achievement data in Reading available through open houses/parent teacher conferences to all stakeholders. Additionally, school staff will make phone calls to parents of students who scored in the bottom quartile to report progress on Galileo assessments. Parents will also be urged to logon to Engrade where they will be able to access their students' attendance and grades.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5, TurnPrin-7  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP PLC's**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In ELA BQ%**

**STRATEGY Using Data To Drive Instruction**

**ACTION STEP PLC's**

The staff of the CFLC will utilize weekly PLC meetings focused on student achievement for all students including the bottom performing quartile based on Galileo generated Reading assessments and other tracking metrics generated by the Academic and Career Counselor, to determine as a team how to better increase student academic outcomes.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Coordinated And Comprehensive Services**

The CFLC will integrate available services and resources to support increased student learning.

Filing Cabinet Count 0

**ACTION STEP Coordination/Referral To Community Resources**

The CFLC will refer students and families through the PTHS McKinney-Vento Liason, the Academic and Career Counselor and the Recruiting, Retention and Dropout Prevention Coordinator to community resources such as PPEP Inc., community food banks, Tucson Urban League, Goodwill, Salvation Army, community homeless shelters, LULAC, county 1-Stop offices, county behavioral health offices, Pima County Summer Youth Employment program, and Youth On Their Own (YOTO).

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In Math BQ%**

For the 2016-2017 school year, The Celestino Fernandez Learning Center (CFLC) will increase the percentage of students achieving higher growth in Math from 30% to 35% (including students with disabilities, English Language Learners, the economically disadvantaged, and 5 racial/ethnic subgroups) as measured by Galileo benchmark scores. This, in turn, will decrease the percentage of students in the State's Bottom 25% in math.

Filing Cabinet Count 0

**STRATEGY Strengthen School Leadership**

The CFLC will strengthen school leadership through leadership training for Lead Teacher, ensuring a safe productive learning environment, and participating in job embedded professional development.

Filing Cabinet Count 0

**ACTION STEP Safe And Effective Learning Environment**

The leadership of the CFLC will provide a safe and effective learning environment by providing each student, parent, and staff member electronic access to the PTHS Parent/Student Handbook which contains the PTHS Discipline Matrix. A copy of the Discipline Matrix will also be displayed in each classroom. The handbook and Discipline Matrix will clearly identify student behavior, expectations, and consequences. In addition, leadership at the CFLC will distribute the CFLC Site Rules which will provide additional site specific information. Also leadership at the CFLC will develop and update a Site Emergency Plan which will clearly indicate emergency procedures and for school evacuation in the event of an emergency and also emergency phone numbers.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-1		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Job Embedded Professional Development**

The leadership of the CFLC will participate in the planning and delivery of job embedded professional development focused on improving Math scores, based on staff and classroom observations and evaluations, through the utilization of school staff or district provided, ADE, the Pima County Superintendents office, Arizona Charter Schools Association, or outside contracted professional development specifically in the area of data analysis to drive instruction and interventions.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, PD, TS, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In Math BQ%**

**STRATEGY Strengthen Instruction For All Students**

The CFLC has instituted an educational system to strengthen instruction for all students in Math in the bottom quartile through an aligned, inclusive, and AZCCRS standards-based Math curriculum. Additionally, the CFLC has developed a process to identify critical teacher skills and provide job-embedded professional development through observations, evaluations, and data.

Filing Cabinet Count 0

**ACTION STEP Aligned Standards-Based Curriculum**

In conjunction with PTHS LEA administrative staff and district curriculum committee, the CFLC has instituted a Math curriculum that is AZCCRS standards- based for all students including those who scored in the bottom quartile. This curriculum is aligned to the Arizona College and Career Ready Standards across the curriculum designed to enable all students to become lifelong learners through analysis, evaluation, justification, interpretation, and application in order to raise achievement for all students.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Utilization Of First Things First Reform Model**

The CFLC will utilize the principles of the First Things First reform model which includes a review of all courses to ensure that they align to state curriculum standards including AZCCRS. It also directs schools to develop and regularly administer common assessments that reflect these standards and that mirror the format and content of state tests.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP HQ Instructional Staff Recruitment**



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

GOAL **Improve Student Achievement In Math BQ%**

STRATEGY **Strengthen Instruction For All Students**

ACTION STEP **HQ Instructional Staff Recruitment**

The CFLC in conjunction with the LEA will rigorously recruit effective teachers, principals, and paraprofessionals at all sites through contact with: local Community Colleges and Universities, area school districts, participation in career fairs, teacher employment websites, and databases. Additional screening will include: subject area advanced degree credits, years of teaching, involvement in student mentoring/extracurricular programs, teaching philosophy, verifiable knowledge and experience of effective student performance.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

ACTION STEP **HQ Teacher/Paraprofessional Screening**

The CFLC will add additional screening steps and expanded interview inquires such as past/present data on teacher created benchmark tests, how the applicant defines teacher/paraprofessional effectiveness and request for verifiable measureable data such as school report cards that include Math scores on the ADE website, applicants previous school standardized Math test scores on district websites, if available, or data on teacher created benchmark tests in Math to determine teacher's past and present effectiveness.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

ACTION STEP **Aligned Instructional Resources**

The CFLC will ensure alignment of core and supplemental Math resources through ongoing regularly scheduled team meetings with Lead Teachers, classroom Math teachers, and Title I paraprofessionals and ensuring time is dedicated at bi-weekly staff PLC meetings to discuss the success of core and supplemental Math materials using classroom data results.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

ACTION STEP **Identification Of Critical Teacher Skills**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In Math BQ%**

**STRATEGY Strengthen Instruction For All Students**

**ACTION STEP Identification Of Critical Teacher Skills**

The CFLC will use frequent classroom walkthroughs, observations, professional conversations, and data to identify critical teacher skills focusing on improving Math outcomes and will use that information to coach staff in order to be more effective for all students in the classroom.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**STRATEGY Intervention Program For Struggling Students**

The CFLC will provide an intervention process for all students struggling in Math through the use of formative assessments, data analysis, PLC meetings, and interventions provided by HQ teachers and paraprofessionals in addition to additional instruction time.

Filing Cabinet Count	0
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**ACTION STEP Galileo Formative Assessments**

The CFLC will administer Galileo formative assessments for all students in Math. Through these Galileo assessments, the CFLC staff will be able to identify all students that scored in the bottom quartile. All teachers will also administer bi-weekly Galileo formative assessments in Math as well as incorporate Math standards into their lesson plans whenever possible. These formative assessments will be uploaded, graded, and reports generated through the Galileo program.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Formative Assessment Data Analysis**

The CFLC will use the data reports generated through Galileo formative assessments to identify which specific students in the bottom quartile who are struggling in specific Math P.O.'s.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP PLC Meetings**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

**GOAL Improve Student Achievement In Math BQ%**

**STRATEGY Intervention Program For Struggling Students**

**ACTION STEP PLC Meetings**

The CFLC staff, in concert with the Academic and Career Counselor, will use the Galileo generated reports on student data to work as a team to discuss specific bottom quartile students struggling in specific Math P.O.'s and what the entire team can do to improve student outcomes (re-teach, provide interventions, arrange for tutoring, etc...).

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Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4, TurnPrin-5		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Interventions By HQ Staff**

Based on data analyzed through PLC meetings, the CFLC staff will provide interventions to the bottom quartile of students who are struggling through a push-in model where HQ teachers or Title I paraprofessionals work with struggling individual or small groups of students on specific Math P.O.'s.

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Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

**ACTION STEP Extended Learning**

CFLC teachers and Title I paraprofessionals will provide after school (for day school) or before school (for night school) tutoring for all students who are struggling in Math. In addition, the CFLC will provide a Title I summer school or Pima County summer program which will focus on Math and Reading.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-2, TurnPrin-3, TurnPrin-4		
Persons Responsible	Geraldeen Levi, Steve Purkiss, Wayne Tucker		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

GOAL **Improve Student Achievement In Math BQ%**

STRATEGY **Using Data To Drive Instruction**

The CFLC will use data to drive all instructional decisions in Math.

Filing Cabinet Count 0

**ACTION STEP Data Collection**

The staff of the CFLC will continue to use Schoolmaster to manage all student demographic, program (Title I, ELL, SPED etc...), and AzMerit data. In addition, The CFLC will use Galileo to manage all data gathered through Galileo.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP Assessments**

The CFLC will use Galileo to administer aligned formative and quarterly benchmark assessments in Math. In addition, the CFLC Math Teachers will use teacher based or curriculum provided assessments to gauge student progress and to guide instruction as student's progress through the curriculum.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP Data Communication**

The CFLC staff will report student/school academic Math data regularly through quarterly progress reports and grade reports in addition to making school wide student achievement data in Math available through open houses/parent teacher conferences to all stakeholders. Additionally, school staff will make phone calls to parents of students who scored in the bottom quartile to report progress on Galileo assessments. Parents will also be urged to logon to Engrade where they will be able to access their students' attendance and grades.

Status In Progress 09/19/2016 Filing Cabinet Count 0  
Start-End Dates 08/03/2016 - 06/30/2017  
Tags SW, TS, TurnPrin-5, TurnPrin-7  
Persons Responsible Geraldeen Levi, Steve Purkiss, Wayne Tucker

**ACTION STEP PLC's**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**PPEP TEC - Celestino Fernandez Learning Center - 108744201**

GOAL **Improve Student Achievement In Math BQ%**

STRATEGY **Using Data To Drive Instruction**

ACTION STEP **PLC's**

The staff of the CFLC will utilize weekly PLC meetings focused on student achievement for all students including the bottom performing quartile based on Galileo generated Math assessments to determine as a team how to better increase student academic outcomes.

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-5		
Persons Responsible	Geraldene Levi, Steve Purkiss, Wayne Tucker		

STRATEGY **Coordinated And Comprehensive Services**

The CFLC will integrate all available services and resources to support increased student learning.

Filing Cabinet Count 0

ACTION STEP **Coordination/Referral To Community Resources**

The CFLC will refer students and families through the PTHS McKinney-Vento Liason, the Academic and Career Counselor and the Recruiting, Retention and Dropout Prevention Coordinator to community resources such as PPEP Inc., community food banks, Tucson Urban League, Goodwill, Salvation Army, community homeless shelters, LULAC, county 1-Stop offices, county behavioral health offices, Pima County Summer Youth Employment program, and Youth On Their Own (YOTO).

Status	In Progress 09/19/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 06/30/2017		
Tags	SW, TS, TurnPrin-6, TurnPrin-7		
Persons Responsible	Geraldene Levi, Steve Purkiss, Wayne Tucker		

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00